#### **BEVERAGES**

UNIT CODE: HOS/CU/FP/CR/011/4/A

## **Relationship to Occupational Standards**

This unit addresses the unit of competency: **Prepare beverages** 

**Duration of Unit:** 7 hours

## **Unit Description**

This unit specifies the competencies required to plan, prepare and present hot, cold beverages energy and health drinks. It involves preparing ingredients for beverages, assembling cutlery and crockery.

## **Summary of Learning Outcomes**

- 1. Prepare ingredients and equipment for hot beverages
- 2. Prepare hot beverages e.g. coffee, tea, cocoa milk drinks
- 3. Prepare cold beverages
- 4. Prepare energy drinks
- 5. Prepare health drinks

## **Learning Outcomes, Content and Methods of Assessment**

<b>Learning Outcome</b>	Content	Methods of Assessment
Prepare ingredients and equipment for hot beverages	<ul> <li>Various beverage ingredients and their nutritional value</li> <li>Kitchen planning and organization</li> <li>Types and choices of beverages         <ul> <li>Requisition of beverage ingredients</li> </ul> </li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercises</li> <li>Oral questioning</li> <li>Practical assessments</li> </ul>
2. Prepare hot beverages e.g. coffee, tea, cocoa	<ul> <li>Define beverages</li> <li>Types of beverages</li> <li>Methods of preparing various hot beverages e.g. <ul> <li>Coffee</li> <li>Tea</li> <li>Cocoa</li> </ul> </li> <li>Methods of presentation</li> <li>Qualities of good beverages</li> <li>Storage of beverages</li> <li>Methods of preparing hot beverages</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercises</li> <li>Oral questioning</li> <li>Practical assessments</li> </ul>

<b>Learning Outcome</b>	Content	Methods of Assessment
3. Prepare cold beverages	<ul> <li>Methods of preparing various cold beverages e.g.         <ul> <li>Fruit juices</li> </ul> </li> <li>Methods of presentation</li> <li>Storage of beverages</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercises</li> <li>Oral questioning</li> <li>Practical assessments</li> </ul>
4. Prepare energy drinks	<ul> <li>Methods of preparing various energy beverages e.g.</li> <li>Milk shakes</li> <li>Smoothies</li> <li>Methods of presentation</li> <li>Storage of energy drinks</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercises</li> <li>Oral questioning</li> <li>Practical assessments</li> </ul>
5. Prepare health drinks	<ul> <li>Methods of preparing various health drinks e.g.</li> <li>Detox</li> <li>Dawa</li> <li>Enriched porridge</li> <li>Methods of presentation</li> <li>Storage of health drinks</li> <li>Presenting health drinks</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercises <ul> <li>Oral questioning</li> </ul> </li> <li>Practical assessments</li> </ul>

# **Suggested Methods of Instruction**

- Group discussions
- Demonstration by instructor
- Practical work by trainee
- Exercises

#### **Recommended Resources**

- Fully equipped operational commercial/institutional kitchen including industrycurrent tools and equipment
- A variety of ingredients
- Table linen
- PPEs
- LCD projector
- White/black boards
- Teaching materials