DIGITAL LITERACY

UNIT CODE: FOP/CU/FT/BC/03/6/A

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Demonstrate Digital Literacy

Duration of Unit: 60 hours

Unit Description

This unit describes competencies required to demonstrate digital literacy. It involves in identifying computer software and hardware, applying security measures to data, hardware, software in automated environment, computer software in solving task, internet and email in communication at workplace, desktop publishing in official assignments and preparing presentation packages.

Summary of Learning Outcomes

- 1. Identify computer software and hardware
- 2. Apply security measures to data, hardware, software in automated environment
- 3. Apply computer software in solving tasks
- 4. Apply internet and email in communication at workplace
- 5. Apply desktop publishing in official assignments
- 6. Prepare presentation packages

Learning Outcomes, Content and Suggested Assessment Methods

| Learning Outcome | | Content | Suggested Assessment | |
|-------------------------|--|--|----------------------|--|
| | | | Methods | |
| 1. | Identify computer hardware and software | Concepts of ICT | Written tests | |
| | | • Functions of ICT | Oral presentation | |
| | | History of computers | | |
| | | Components of a computer | | |
| | | Classification of computers | | |
| 2. | Apply security measures to data, hardware, software in automated environment | Data security and control | Written tests | |
| | | Security threats and control measures The security threats and control measures | Oral presentation | |
| | | | • Project | |
| | | Types of computer crimes | | |
| | | Detection and protection against computer crimes | | |

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| | | Laws governing protection of ICT | | |
|----|--|---|---|------------------|
| 3. | Apply computer software in solving tasks | Operating system | • | Oral questioning |
| | | Word processing | • | Project |
| | | • Spread sheets | | |
| | | Data base design and manipulation | | |
| | | Data manipulation, storage and retrieval | | |
| 4. | Apply internet and email in communication at workplace | Computer networks | • | Oral questioning |
| | | Network configurations | • | Written report |
| | | • Uses of internet | | |
| | | Electronic mail (e-mail) concept | | |
| 5. | Apply desktop publishing in official assignments | Concept of desktop publishing | • | Oral questioning |
| | | Opening publication window | • | Written report |
| | | Identifying different tools and tool bars | • | Project |
| | | Determining page layout | | |
| | | Opening, saving and closing files | | |
| | | Drawing various shapes using DTP | | |
| | | Using colour pellets to enhance a document | | |
| | | • Inserting text frames | | |
| | | Importing and exporting text | | |
| | | Object linking and embedding | | |
| | | Designing of various publications | | |
| | | Printing of various publications | | |

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| 6. Prepare presentation | • Types of presentation packages | Oral questioning |
|-------------------------|--|------------------|
| packages | Procedure of creating slides | Written report |
| | Formatting slides | • Project |
| | Presentation of slides | |
| | • Procedure for editing objects | |

Suggested Methods of Instruction

- Instructor led facilitation of theory
- Demonstration by trainer
- Practical work by trainee
- Viewing of related videos
- Project
- Group discussions

Recommended Resources

- Computers
- Printers
- Storage devices
- Internet access

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