#### **EMPLOYABILITY SKILLS**

UNIT CODE: FOP/CU/FT/BC/05/6/A

#### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate Employability Skills

**Duration of Unit:** 80 hours

# **Unit Description**

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating interpersonal communication, critical safe work habits, leading a workplace team, planning and organizing work, maintaining professional growth and development, demonstrating workplace learning, problem solving skills and managing ethical performance.

## **Summary of Learning Outcomes**

- 1. Conduct self-management
- 2. Demonstrate interpersonal communication
- 3. Demonstrate critical safe work habits
- 4. Lead a workplace team
- 5. Plan and organize work
- 6. Maintain professional growth and development
- 7. Demonstrate workplace learning
- 8. Demonstrate problem solving skills
- 9. Manage ethical performance

#### **Learning Outcomes, Content and Suggested Assessment Methods**

Learning Outcome	Content	Suggested Assessment Methods
Conduct self- management	<ul><li>Self-awareness</li><li>Formulating personal vision,</li></ul>	<ul><li>Written tests</li><li>Oral questioning</li></ul>
	<ul><li>mission and goals</li><li>Strategies for overcoming life challenges</li></ul>	<ul><li>Interviewing</li><li>Portfolio of evidence</li></ul>
	Managing emotions	Third party report

	Emotional intelligence	
	<ul> <li>Assertiveness versus aggressiveness</li> </ul>	
	<ul> <li>Expressing personal thoughts, feelings and beliefs</li> </ul>	
	Developing and maintaining high self-esteem	
	Developing and maintaining positive self-image	
	Setting performance targets	
	Monitoring and evaluating performance	
	<ul> <li>Articulating ideas and aspirations</li> </ul>	
	<ul> <li>Accountability and responsibility</li> </ul>	
	Good work habits	
	• Self-awareness	
	<ul> <li>Values and beliefs</li> </ul>	
	Self-development	
	Financial literacy	
	Healthy lifestyle practices	
	Adopting safety practices	
2. Demonstrate	Meaning of interpersonal	Written tests
interpersonal communication	communication	Oral questioning
	Listening skills     Types of audience	Interviewing
	<ul><li>Types of audience</li><li>Public speaking</li></ul>	Portfolio of evidence
	Writing skills	Third party report
	Negotiation skills	- Time party report
	Reading skills	
	Troubing Smills	

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	Meaning of empathy	
	Understanding customers' needs	
	Establishing communication networks	
	<ul> <li>Assertiveness</li> </ul>	
	Sharing information	
3. Demonstrate critical	Stress and stress management	• Written tests
safe work habits	Time concept	• Oral questioning
	Punctuality and time	<ul> <li>Interviewing</li> </ul>
	consciousness	• Portfolio of
	• Leisure	evidence
	<ul> <li>Integrating personal objectives into organizational objectives</li> </ul>	• Third party report
	Resources mobilization	
	Resources utilization	
	Setting work priorities	
	<ul> <li>Developing healthy relationships</li> </ul>	
	HIV and AIDS	
	Drug and substance abuse	
	Managing emerging issues	
4. Lead a workplace	Leadership qualities	• Written tests
team	Power and authority	• Oral questioning
	Team building	<ul> <li>Interviewing</li> </ul>
	<ul> <li>Determination of team roles and objectives</li> </ul>	<ul> <li>Portfolio of evidence</li> </ul>
	Team parameters and relationships	• Third party report
	Individual responsibilities in a team	
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	Forms of communication	
	Complementing team activities	
	Gender and gender     mainstreaming	
	Human rights	
	Developing healthy     relationships	
	Maintaining relationships	
	Conflicts and conflict resolution	
	Coaching and mentoring skills	
5. Plan and organize	Functions of management	Written tests
work	• Planning	Oral questioning
	<ul> <li>Organizing</li> </ul>	<ul> <li>Interviewing</li> </ul>
	Time management	Portfolio of
	Decision making concept	evidence
	Task allocation	Third party report
	Developing work plans	
	<ul> <li>Developing work goals/objectives and deliverables</li> </ul>	
	Monitoring work activities	
	Evaluating work activities	
	Resource mobilization	
	Resource allocation	
	Resource utilization	
	Proactive planning	
	Risk evaluation	
	Problem solving	
	Collecting, analysing and	
	<u>.                                    </u>	

	organising information	
	<ul> <li>Negotiation</li> </ul>	
6. Maintain professional growth and development	<ul> <li>Avenues for professional growth</li> <li>Training and career opportunities</li> <li>Assessing training needs</li> <li>Mobilizing training resources</li> <li>Licenses and certifications for professional growth and development</li> <li>Pursuing personal and organizational goals</li> <li>Managing work priorities and commitments</li> <li>Recognizing career advancement</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
7. Demonstrate workplace learning	<ul> <li>Managing own learning</li> <li>Mentoring</li> <li>Coaching</li> <li>Contributing to the learning community at the workplace</li> <li>Cultural aspects of work</li> <li>Networking</li> <li>Variety of learning context</li> <li>Application of learning</li> <li>Safe use of technology</li> <li>Taking initiative/proactivity</li> <li>Flexibility</li> <li>Identifying opportunities</li> <li>Generating new ideas</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>

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	Workplace innovation	
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	<ul> <li>Performance improvement</li> </ul>	
	<ul> <li>Managing emerging issues</li> </ul>	
	<ul> <li>Future trends and concerns in learning</li> </ul>	
8. Demonstrate problem	Critical thinking process	Written tests
solving skills	<ul> <li>Data analysis tools</li> </ul>	Oral questioning
	<ul> <li>Decision making</li> </ul>	<ul> <li>Interviewing</li> </ul>
	<ul> <li>Creative thinking</li> </ul>	Portfolio of
	<ul> <li>Development of creative, innovative and practical solutions</li> </ul>	<ul><li>evidence</li><li>Third party report</li></ul>
	<ul> <li>Independence in identifying and solving problems</li> </ul>	
	<ul> <li>Solving problems in teams</li> </ul>	
	• Application of problem-solving strategies	
	<ul> <li>Testing assumptions</li> </ul>	
	Resolving customer concerns	
9. Manage ethical	<ul> <li>Meaning of ethics</li> </ul>	• Written tests
performance	• Ethical perspectives	Oral questioning
	<ul> <li>Principles of ethics</li> </ul>	<ul> <li>Interviewing</li> </ul>
	• Ethical standards	• Portfolio of
	• Organization code of ethics	evidence
	Common ethical dilemmas	Third party report
	Organization culture	
	<ul> <li>Corruption, bribery and conflict of interest</li> </ul>	
	Privacy and data protection	
	• Diversity, harassment and	

mutual respect

- Financial responsibility/accountability
- Etiquette
- Personal and professional integrity
- Commitment to jurisdictional laws
- Emerging issues in ethics

# **Suggested Methods of Instructions**

- Demonstrations
- Simulation/Role play
- Group Discussion
- Presentations
- Assignments
- Q&A

## **Recommended Resources**

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets
- LCD projectors