#### NEW FOOD PRODUCT DEVELOPMENT

UNIT CODE: FOP/CU/FT/CR/04/6/A

#### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Develop new food products

**Duration of Unit: 360 hours** 

#### **Unit Description**

This unit describes the competencies required to develop new food products. It involves conducting brainstorming sessions; conducting new product feasibility studies; developing and analyzing new product prototype; conducting new product tests and market testing the new product as well as patenting; commercialization of the new product and conducting analysis of competing products in the market.

#### **Summary of Learning Outcomes**

- 1. Conducting brainstorming sessions
- 2. Conducting new product feasibility studies
- 3. Developing and analyzing new product prototype
- 4. Market testing new product
- 5. Conducting new product tests
- 6. Introducing new product
- 7. Conducting competitor analysis

#### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
Conducting brainstorming sessions	<ul> <li>Consumer complaints</li> <li>Problem solving methodologies</li> <li>Project management</li> <li>Statistical analysis</li> <li>Marketing intelligence</li> </ul>	<ul><li>Written</li><li>Observation</li><li>Oral</li><li>Third party report</li></ul>
2. Conducting new product feasibility studies	<ul> <li>Basic research methods</li> <li>Development of new product feasibility study strategy</li> <li>Identification of new product development resources</li> <li>Budgeting and resource mobilization</li> <li>Conducting new product feasibility studies</li> <li>Preparation and presentation of</li> </ul>	<ul><li>Written</li><li>Observation</li><li>Oral</li><li>Third party report</li></ul>

	feasibility study report	
3. Developing and analyzing new product prototype	Technology of specific products	<ul> <li>Written</li> <li>Observation</li> <li>Oral</li> <li>Third party report</li> </ul>
	analysis of prototype	
4.Market testing new product	<ul> <li>Manage and dispose waste</li> <li>Development of product prototype marketing protocols</li> <li>Development of product prototype marketing plan</li> <li>Market testing product prototype</li> <li>Conducting product prototype market</li> <li>research</li> <li>Preparation and documentation of</li> <li>product prototype market research findings and recommendations</li> </ul>	<ul><li>Written</li><li>Observation</li><li>Oral</li><li>Third party report</li></ul>
5. Conduct new product tests	<ul> <li>New product legal and statutory requirements (Standards)</li> <li>Product prototype improvement</li> <li>Conducting laboratory tests on the improved prototype         <ul> <li>Elemental analysis</li> <li>Micro-bio analysis</li> <li>Rheological characteristics</li> <li>Sensory evaluation</li> </ul> </li> <li>Registration and patenting of new product</li> </ul>	<ul><li>Written</li><li>Observation</li><li>Oral</li><li>Third party report</li></ul>

	<ul> <li>New product mass production</li> <li>Packaging of new products</li> <li>New product storage</li> <li>Documentation of new product information, properties and process specifications</li> </ul>	
6. Introducing new product	<ul> <li>Awareness training of staff</li> <li>Preparation and presentation of new</li> <li>product claim</li> <li>Development of new product resourcing plan</li> <li>Development of new product commercialization strategy</li> <li>Development of new product quality</li> <li>monitoring framework</li> </ul>	<ul><li>Written</li><li>Observation</li><li>Oral</li><li>Third party report</li></ul>
7. Conduct competitor analysis	<ul> <li>Competing products analysis</li> <li>Product performance</li> <li>Report preparation</li> <li>Documentation of product performance and follow ups</li> </ul>	<ul><li> Written</li><li> Observation</li><li> Oral</li><li> Third party report</li></ul>

# **Suggested Methods of Instruction**

- Direct instruction
- Project
- Case studies
- Field trips
- Discussions
- Demonstration by trainer
- Practice by the trainee
- Industrial attachment

## **Recommended Resources**

### Laboratories:

- Food laboratory
- Food microbiological laboratory
- Analytical laboratory

## **Laboratory resources:**

• Cold Room

- Clarifier
- Thermometer
- Pasteurizer
- Mixer
- Sealers
- Fryers
- Baking ovens
- Butter churn
- Mincer
- Knives
- Utensils
- Analytical balance
- Homogenizer
- Weighing scale
- Glassware
- Microscope
- Colony counter
- Blender
- Autoclave
- Refractometer
- Heating mantle
- Moisture analyzer
- Titration equipment
- HPLC
- Centrifuge
- Evaporator
- Fume chamber
- UV Spectrophotometer
- GLC
- PH Meter
- Consumables
- Equipment related to technology of specific products