MANAGE ORGANIZATIONAL BEHAVIOUR

UNIT CODE: BUS/OS/HRM/CC/01/5

Unit Description

This unit specifies the competencies required to manage behaviour. It organizational analyzing involves individual and group behavior, evaluating different motivational theories and motivational strategies, evaluating various leadership styles, facilitating change management, managing conflict and negotiations, managing organization change and culture, managing groups and teams, managing perceptions, personalities and emotions and managing values and attitudes in the work place

ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT | PERFORMANCE CRITERIA |
|--------------------|------------------------------------|
| These describe the | These are assessable statements |
| key outcomes that | that specify the required level of |
| make up | performance for each of the |
| workplace | elements. |
| function. | Bold and italicized terms are |
| | elaborated in the Range |
| 1. Analyze | 1.1. Familiarize with organization |
| individual and | behaviour as per the SOPs |
| group | 1.2. Importance of organization |
| behaviour | behaviour is identified as per |
| | the work place procedures |
| | 1.3. Theories of organization |

| EL | EMENT | PERFORMANCE CRITERIA |
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| The | ese describe the | These are assessable statements |
| key | outcomes that | that specify the required level of |
| | ke up | performance for each of the |
| | rkplace | elements. |
| | ection. | Bold and italicized terms are |
| | | elaborated in the Range |
| | | <i>behaviour</i> are identified as per |
| | | SOPs |
| | | 1.4. Organization behaviour |
| | | theories are applied as per the |
| | | work place procedures. |
| 2. | Evaluate | 2.1. Familiarize with motivation as |
| | different | per SOPs |
| | motivational | 2.2. <i>Motivation theories</i> are |
| | theories and | identified as per the SOPs |
| | motivational | 2.3. Types of motivation are |
| | strategies | dentified as per the SOPs |
| | | 2.4. Process of motivation is |
| | | familiarised with as per the |
| | | SOPs |
| | | 2.5. Advantages and disadvantages |
| | | of motivation are highlighted |
| | | as per the SOPs |
| 3. | Evaluate | 3.1. Leadership is defined as per |
| | various | the SOPs |
| | leadership | 3.2. Types of leadership styles are |
| | styles | identified as per the SOPs |
| | | 3.3. Characteristics of good leaders |
| | | are defined as per the SOPs |
| | | 3.4. Leadership skills highlighted |
| | | as per the SOPs |

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| key | y outcomes that | that specify the required level of |
| ma | ke up | performance for each of the |
| wo | rkplace | elements. |
| fur | ection. | Bold and italicized terms are |
| | | elaborated in the Range |
| | | 3.5. Leadership issues in |
| | | contemporary organization are underlined as per the SOPs |
| 4. | Manage | 4.1. Familiarize with conflict and |
| | conflict and | negotiations as per the SOPs |
| | negotiations at | 4.2. Causes of conflicts in an |
| | workplace | organization are identified and |
| | | defined as per the work place |
| | | policies |
| | | 4.3. Conflict management is |
| | | defined as per the SOPs |
| | | 4.4. Conflict management methods |
| | | are applied as per the work |
| | | place policies |
| | | 4.5. Advantages and disadvantages of benefits of conflict |
| | | management are highlighted as |
| | | per the work place policies |
| 5. | Manage | 5.1. Organization culture and |
| | organization | change management is defined |
| | change and | as per the SOPs |
| | culture | 5.2. Characteristics of organization |
| | | culture are identified as per the |
| | | SOPs |
| | | 5.3. Types of organization culture |

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| These describe the | These are assessable statements |
| key outcomes that | that specify the required level of |
| make up | performance for each of the |
| workplace | elements. |
| function. | Bold and italicized terms are |
| | elaborated in the Range |
| | are defined as per the SOPs |
| | 5.4. Methods of creating and |
| | sustaining organization culture |
| | are underlined as per the work |
| | place procedures |
| | 5.5. Liabilities of organization |
| | culture are identified as per the |
| | work place procedures |
| | 5.6. Approaches to managing |
| | <i>change</i> are applied as per the |
| | work place polices |
| | 5.7. Resistance to change is |
| | established as per the work |
| | place procedures |
| | 6.1. Groups and teams are defined |
| 6. Manage | as per the SOPs |
| groups and | 6.2. Group dynamics are identified |
| teams at the | as per the SOPs |
| workplace | 6.3. Stages of group and team |
| | development are highlighted as |
| | per the SOP |
| | 6.4. Effective teams are established |
| | as per the work place |
| | procedures |
| | 6.5. Ways of managing groups and |

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| key outcomes that | that specify the required level of |
| make up | performance for each of the |
| workplace | elements. |
| function. | Bold and italicized terms are |
| | elaborated in the Range |
| | teams are identified as per |
| | work place procedures |
| | 6.6. Barriers to effective groups and |
| | teams are highlighted as per |
| | the work place procedures |
| | 6.7. Diversity at the work place is |
| | identified and managed as per |
| | the work place policies |
| | 6.8. Advantages and disadvantages |
| | of groups and teams are |
| | highlighted as per the SOPs |
| 7. Manage | 7.1. Terms are defined as per the |
| perceptions, | SOPs |
| personalities | 7.2. Types of personalities are |
| and emotions | identified as per the SOPs. |
| in the work | 7.3. Effect of perceptions, |
| Place | personalities and emotions to |
| | performance are established as |
| | per the SOPs |
| | 7.4. Factors affecting perceptions, |
| | personalities and emotions are |
| | highlighted as per the work |
| | place procedures |
| | 7.5. Importance of perceptions, |
| | personalities and emotions are |

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| The | ese describe the | These are assessable statements |
| key | outcomes that | that specify the required level of |
| mal | ke up | performance for each of the |
| WOI | rkplace | elements. |
| fun | ction. | Bold and italicized terms are |
| | | elaborated in the Range |
| | | established as per the SOPs |
| | | 7.6. Perceptions, personalities and |
| | | emotions are managed as per |
| | | the work place policies |
| 8. | Manage | 8.1. Values and attitudes are |
| | values and | defined as per the SOPs |
| | attitudes in the | 8.2. Benefits of values and attitudes |
| | work place | are identified as per the SOPs |
| | | 8.3. Effects of values and attitudes |
| | | in the work place are |
| | | highlighted as per the work |
| | | place procedures |
| | | 8.4. Advantages and disadvantages |
| | | of managing values and |
| | | attitudes in the work place are |
| | | identified as per the SOPs |
| | | 8.5. Contemporary/emerging issues |
| | | in the work place are identified |
| | | as per the SOPs |
| 9. | Managing | 1.1 Meaning of stress is highlighted |
| | work place | as per the SOPs |
| | stress | 1.2 Causes of stress are identified |
| | | as per the work place practices |
| | | 1.3 Types of stress are highlighted |
| | | as per the SOPs |

| ELEMENT | PERFORMANCE CRITERIA |
|--------------------|-------------------------------------|
| These describe the | These are assessable statements |
| key outcomes that | that specify the required level of |
| make up | performance for each of the |
| workplace | elements. |
| function. | Bold and italicized terms are |
| | elaborated in the Range |
| | 1.4 Negative and positive impact of |
| | stress are analysed as per the |
| | SOPs |
| | 1.5 Ways of managing stress in the |
| | work place are applied as per |
| | the work place policies |

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

| Variable | Rang | ge |
|--|-------------------------|--|
| 1. Theories of | 1.1 | Behavioural Organization Theories |
| organization behaviour May include but not limited to: | 1.1.1 1.1.2 1.1.3 | Human relations Decision making |
| 2. Motivation theories | 1.1 | Maslow's hierarchy of need |
| May include but not limited to: | 1.2 1.3 1.4 | Herzberg two factor theory Vrooms expectancy BF Skinners reinforcement |

| Variable | Range | |
|------------------|-------|--------------------|
| | | theory |
| 2. Candia. | 1 1 | NI (i-ti |
| 3. Conflict | 1.1 | Negotiations |
| management | 1.2 | |
| methods May | 1.3 | 00110111011 |
| include but not | 1.4 | r |
| limited to: | 1.5 | Peace building |
| | 1.6 | Arbitration |
| | 1.7 | Avoidance |
| | 1.8 | Collaborations |
| 4. Types of | 1.1 | Clan culture |
| organization | 1.2 | Adhocracy |
| culture | 1.3 | Market |
| May include but | 1.46 | Hierarchy |
| not limited to: | 6,0 | • |
| 5. Approaches to | 1.1 | Kotter's change |
| managing change | | management theory. |
| May include but | 1.2 | Lewin's Change |
| not limited to: | | Management Model. |
| | 1.3 | McKinsey 7 S Model |
| | 1.4 | Nudge Theory |

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

Interpersonal relations

- Communication
- Negotiations
- Critical thinking
- Data collection and reporting
- Presentation
- Conflict management
- Analytical

Required Knowledge

The individual needs to demonstrate knowledge of:

- ☐ Theories of organization behavior
- ☐ Motivation theories
- ☐ Types of organization culture
- ☐ Approaches to managing change
- ☐ Conflict management methods
- ☐ Organization policies and procedures

EVIDENCE GUIDE

| EVIDENCE GCIDE | | |
|----------------|--------------------------------------|--|
| 1. Critical | Assessment requires evidences that | |
| aspects of | the candidate | |
| competency | 1.1 Identified the importance of | |
| | organization behaviour. | |
| | 1.2 Related theories of organization | |
| | behaviour and the organization | |
| | culture. | |
| | 1.3 Managed conflict at the work | |
| | place. | |
| | 1.4 Identified methods of addressing | |
| | resistance at the work pace. | |
| | 1.5 Created effective teams that | |
| | harnessed on the diversity of the | |

| | team members. |
|----------------|--|
| | 1.6 Provided mitigation methods to |
| | barriers of communication. |
| | 1.7 Analysed factors that affect |
| | perceptions, personalities and |
| | emotions in an organization |
| | 1.8 Described the effects of values |
| | and attitudes in the work place. |
| | 1.9 Examined contemporary/emerging |
| | issues in the work place |
| 2. Resource | The following resources MUST be |
| implications | provided: |
| | 2.1 Regulations, guidelines and |
| | strategic plan |
| | 2.2 Organization structure, functions, |
| | policies and procedures |
| | 2.3 Computers and computer software |
| | 2.4 Computer servers |
| | 2.5 Internet and intranet connectivity |
| 3. Method of | Competency may be assessed |
| assessment | through: |
| | 3.1 Written questions |
| | 3.2 Oral questions |
| | 3.3 Observation |
| | 3.4 Projects |
| | 3.5 Review of portfolios |
| | 3.6 Review of third party workplace |
| | reports |
| 4. Context for | Assessment may be done in the |
| assessment | workplace or in a simulated |
| | workplace setting (assessment |
| | centers) |

| 5. Guiding information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended |
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