#### LEARNING AND DEVELOPMENT

**UNIT CODE:** BUS/CU/HRM/CR/02/5/A **Relationship to Occupational Standards** 

This unit addresses the Unit of Competency: Conducting

Learning and Development

**Duration of Unit:** 50 Hours

### **Unit Description**

This unit covers the competencies to coordinate learning and development in an organization. It involves identifying, planning, coordinating and evaluating learning and development.

### **Summary of Learning Outcomes**

- 1. Carrying out training needs assessment
- 2. Preparation of capacity building programmes and calendar
- 3. Conducting capacity building
- 4. Coordinating coaching and mentoring programmes
- 5. Updating of knowledge Management system
- 6. Conducting training impact assessment
- 7. Reviewing training and development programmes

# Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
Identify the     Importance of     Learning and     Development	<ul> <li>Introduction to learning and development</li> <li>Importance/aims of learning and development in an organization</li> <li>Adult learning methodology</li> <li>Characteristics of learning organization</li> </ul>	<ul><li>Written tests</li><li>Observation</li><li>Oral questions</li></ul>
2. Carrying out Training Needs Assessment (TNA)	<ul> <li>Introduction to Training Needs Assessment (TNA)</li> <li>Purpose of TNA</li> <li>Benefits of TNA</li> <li>Methods of TNA</li> <li>Elements of a TNA</li> <li>Process of a TNA</li> <li>TNA report</li> <li>Uses of a TNA report</li> <li>Other source s of training needs</li> <li>Advantages and disadvantages of</li> </ul>	<ul> <li>Written tests</li> <li>Observation</li> <li>Oral questions</li> </ul>

Learning Outcome	Content	Suggested Assessment Methods
	TNA	
3. Preparation of Capacity Building Programmes and Calendar	<ul> <li>Introduction to capacity building programmes and calendars</li> <li>Elements of a training calendar</li> <li>Preparation of a training calendar</li> <li>Implementation of a training calendar         <ul> <li>Content</li> <li>development</li> <li>Resource persons</li> <li>Training venues</li> <li>Logistics (where necessary)</li> <li>Training materials</li> <li>Evaluation of training programmes</li> </ul> </li> </ul>	<ul> <li>Written tests</li> <li>Observation</li> <li>Oral questions</li> </ul>

Learning Outcome	Content	Suggested Assessment Methods
4. Conducting Capacity Building	Methods of learning	<ul> <li>Written tests</li> <li>Observation</li> <li>Oral questions</li> <li>Case studies</li> </ul>
5. Coordinating Coaching and Mentoring Programmes	<ul> <li>Coaching and mentoring goals, objectives</li> <li>Selection and identification of employee/individu al for coaching and mentoring</li> <li>Identification of the coaches and mentors</li> <li>Coaching and mentoring process</li> <li>Monitoring,</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Oral questions</li> <li>Third party report</li> <li>Case studies</li> </ul>

Learning	Content	Suggested
Outcome		Assessment
		Methods
_	evaluation and reporting on coaching and mentoring  • Management development  • Advantages and disadvantages of coaching and mentoring  • Introduction to knowledge management  • Importance of knowledge management in an organization  • Identification of knowledge to be managed  • Methods of knowledge management  • Advantages and challenges of	Assessment
	knowledge management	

Learning Outcome	Content	Suggested Assessment Methods
7. Reviewing, Training and Development Programmes	<ul> <li>Recommendations in the training reports</li> <li>Reviewing training programmes</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Oral questions</li> <li>Case studies</li> </ul>
8. Manage Professional Growth and Career Development in The Workplace	<ul> <li>Introduction to career development</li> <li>Ways of career development</li> <li>Benefits of career development</li> <li>Advantages and limitations of professional growth and career development in the workplace</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Oral questions</li> <li>Case studies</li> </ul>

## **Suggested Methods of Delivery**

- Project
- Demonstrations by trainer
- Practice by the trainee
- Discussions
- Direct instruction
- Simulation
- On job training

# **Recommended Resources**

- Organization policies and procedures
- Human resource policies
- Guidelines and regulations
- Resources and documentation used in the workplace

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