# **DIGITAL LITERACY**

## UNIT CODE:LSM/CU/LM/BC/03/6/A

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate digital literacy

## Duration of Unit: 60 hours

#### **Unit Description**

This unit describes competencies required to use a computer and other digital devices for the purposes of communication, work performance and management at the workplace.

#### **Summary of Learning Outcomes**

- 1. Identify computer software and hardware
- 2. Apply security measures to data, hardware, software in automated environment
- 3. Apply computer software in solving tasks
- 4. Apply internet and email in communication at workplace
- 5. Apply desktop publishing in official assignments
- 6. Prepare presentation packages

#### Learning Outcomes, Content and Suggested Assessment Methods

| Learning Outcome  | Content   | Suggested  |
|---|---|--|
|   | <u> </u>  | Assessment Methods   |
| <ol> <li>Identify computer<br/>hardware and<br/>software</li> </ol> | <ul> <li>Concepts of ICT</li> <li>Functions of ICT</li> <li>History of computers</li> <li>Components of a computer</li> <li>Classification of computers</li> </ul>  | <ul><li>Written tests</li><li>Oral presentation</li><li>Observation</li></ul>                      |
| 2. Apply security<br>measures to data,<br>hardware and<br>software  | <ul> <li>Classification of computers</li> <li>Data security and control</li> <li>Security threats and control measures</li> <li>Types of computer crimes</li> <li>Detection and protection against computer crimes</li> <li>Laws governing protection of ICT</li> </ul> | <ul> <li>Written tests</li> <li>Oral presentation</li> <li>Observation</li> <li>Project</li> </ul> |

| 3. | Apply computer<br>software in solving<br>tasks                  | <ul> <li>Operating system</li> <li>Word processing</li> <li>Spread sheets</li> <li>Data base design and<br/>manipulation</li> <li>Data manipulation, storage and<br/>retrieval</li> </ul>  | <ul><li>Oral questioning</li><li>Observation</li><li>Project</li></ul>  |
|----|---|--|---|
| 4. | Apply internet and<br>email in<br>communication at<br>workplace | <ul> <li>Computer networks</li> <li>Network configurations</li> <li>Uses of internet</li> <li>Electronic mail (e-mail) concept</li> </ul>  | <ul> <li>Oral questioning</li> <li>Observation</li> <li>Oral presentation</li> <li>Written report</li> </ul>                  |
| 5. | Apply desktop<br>publishing in<br>official<br>assignments       | <ul> <li>Concept of desktop publishing</li> <li>Opening publication window</li> <li>Identifying different tools and tool bars</li> <li>Determining page layout</li> <li>Opening, saving and closing files</li> <li>Drawing various shapes using DTP</li> <li>Using colour pellets to enhance a document</li> <li>Inserting text frames</li> <li>Importing and exporting text</li> <li>Object linking and embedding</li> <li>Designing of various publications</li> <li>Printing of various publications</li> </ul> | <ul> <li>Oral questioning</li> <li>Observation</li> <li>Oral presentation</li> <li>Written report</li> <li>Project</li> </ul> |
| 6. | Prepare<br>presentation<br>packages                             | <ul> <li>Types of presentation packages</li> <li>Procedure of creating slides</li> <li>Formatting slides</li> <li>Presentation of slides</li> <li>Procedure for editing objects</li> </ul>   | <ul> <li>Oral questioning</li> <li>Observation</li> <li>Oral presentation</li> <li>Written report</li> <li>Project</li> </ul> |

# **Suggested Delivery Methods**

- Instructor led facilitation of theory
- Demonstration by trainer
- Practical work by trainee
- Viewing of related videos

- Project
- Group discussions

#### **Recommended Resources**

- Desk top computers
- Laptop computers
- Other digital devices
- Printers
- Storage devices
- Internet access
- Computer software

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