#### **EMPLOYABILITY SKILLS**

UNIT CODE: LSM/CU/LM/BC/05/6/A

### Relationship to Occupational Standards

This unit addresses the Unit of Competency: Demonstrate employability skills

**Duration of Unit: 80 hours** 

#### **Unit Description**

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating interpersonal communication, critical safe work habits, leading a workplace team, planning and organizing work, maintaining professional growth and development, demonstrating workplace learning, problem solving skills and managing ethical performance.

### **Summary of Learning Outcomes**

- 1. Conduct self-management
- 2. Demonstrate interpersonal communication
- 3. Demonstrate critical safe work habits
- 4. Lead a workplace team
- 5. Plan and organize work
- 6. Maintain professional growth and development
- 7. Demonstrate workplace learning
- 8. Demonstrate problem solving skills
- 9. Manage ethical performance

#### **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	Content	Suggested Assessment Methods
1. Conduct self-	☐ Self-awareness	<ul> <li>Observation</li> </ul>
management	☐ Formulating personal vision,	• Written
	mission and goals	Oral interview
	☐ Strategies for overcoming life	Third party report
	challenges	
	Managing emotions	
	☐ Emotional intelligence	
	☐ Assertiveness versus	
	aggressiveness	
	☐ Expressing personal thoughts,	
	feelings and beliefs	

	Developing and maintaining  high salf asteem	
	high self-esteem	
	<ul> <li>Developing and maintaining positive self-image</li> </ul>	
	☐ Setting performance targets	
	☐ Monitoring and evaluating	
	performance	
	<ul><li>Articulating ideas and aspirations</li></ul>	
	□ Accountability and	
	responsibility	
	Good work habits	
	☐ Self-awareness	
	☐ Values and beliefs	
	Self-development	
	☐ Financial literacy ☐ Healthy lifestyle practices	
	v v ž	
2 Domonstrata	Adopting safety practices  Machine of interpersonal	_
2. Demonstrate	<ul><li>Meaning of interpersonal communication</li></ul>	•
interpersonal communication	. (7)	
Communication	☐ Listening skills	
	☐ Types of audience	
	<ul><li>Public speaking</li><li>Writing skills</li></ul>	
	☐ Negotiation skills	
	<ul><li>Reading skills</li><li>Meaning of empathy</li></ul>	
	☐ Understanding customers' needs	
	☐ Establishing communication networks	
	☐ Assertiveness	
	☐ Sharing information	
3. Demonstrate	☐ Stress and stress management	Observation
critical safe work	☐ Time concept	• Written
habits	☐ Punctuality and time	Oral interview
	consciousness	• Third party report
	☐ Leisure	Time party topolt
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	☐ Integrating personal objectives	
	into organizational objectives	
	☐ Resources mobilization	
	☐ Resources utilization	
	☐ Setting work priorities	
	Developing healthy	
	relationships	
	☐ HIV and AIDS	
	☐ Drug and substance abuse	
	Managing emerging issues	
4. Lead a workplace	<ul><li>Leadership qualities</li></ul>	Observation
team	<ul><li>Power and authority</li></ul>	Oral interview
	Team building	Written
	☐ Determination of team roles	Third party report
	and objectives	The proof of the
	☐ Team parameters and	
	relationships	
	Individual responsibilities in a	
	team	
	☐ Forms of communication	
	☐ Complementing team activities	
	☐ Gender and gender	
	mainstreaming	
	☐ Human rights	
	Developing healthy	
	relationships	
	☐ Maintaining relationships	
	☐ Conflicts and conflict	
	resolution	
	☐ Coaching and mentoring skills	
5. Plan and organize	☐ Functions of management	Observation
work	✓ Planning	Oral interview
	✓ Organizing	Written
	☐ Time management	Third party report
	☐ Decision making concept	I ma party report
	☐ Task allocation	
	☐ Developing work plans	
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	☐ Developing work	
	goals/objectives and	
	deliverables	
	☐ Monitoring work activities	
	☐ Evaluating work activities	
	☐ Resource mobilization	
	☐ Resource allocation	
	☐ Resource utilization	
	☐ Proactive planning	
	☐ Risk evaluation	
	☐ Problem solving	
	☐ Collecting, analysing and	
	organising information	
	☐ Negotiation	
6. Maintain	☐ Avenues for professional	Observation
professional	growth	Oral interview
growth and	☐ Training and career	• Written
development	opportunities	• Third party report
	☐ Assessing training needs	
	☐ Mobilizing training resources	
	☐ Licenses and certifications for	
	professional growth and	
	development	
	☐ Pursuing personal and	
	organizational goals	
	☐ Managing work priorities and	
	commitments	
	☐ Recognizing career	
	advancement	
7. Demonstrate	☐ Managing own learning	<ul> <li>Observation</li> </ul>
workplace	☐ Mentoring	Oral interview
learning	☐ Coaching	• Written
	☐ Contributing to the learning	• Third party report
	community at the workplace	
	☐ Cultural aspects of work	
	□ Networking	
	☐ Variety of learning context	
	☐ Application of learning	

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	☐ Safe use of technology	
	☐ Taking initiative/proactivity	
	☐ Flexibility	
	☐ Identifying opportunities	
	☐ Generating new ideas	
	☐ Workplace innovation	
	Performance improvement	
	☐ Managing emerging issues	
	☐ Future trends and concerns in	
	learning	
8. Demonstrate	☐ Critical thinking process	<ul> <li>Observation</li> </ul>
problem solving	Data analysis tools	Oral interview
skills	Decision making	• Written
	☐ Creative thinking	• Third party report
	☐ Development of creative,	
	innovative and practical	
	solutions	
	☐ Independence in identifying	
	and solving problems	
	☐ Solving problems in teams	
	☐ Application of problem-solving	
	strategies	
	☐ Testing assumptions	
	☐ Resolving customer concerns	
9. Manage ethical	☐ Meaning of ethics	<ul> <li>Observation</li> </ul>
performance	☐ Ethical perspectives	<ul> <li>Oral interview</li> </ul>
	☐ Principles of ethics	• Written
	☐ Ethical standards	Third party report
	☐ Organization code of ethics	
	☐ Common ethical dilemmas	
	☐ Organization culture	
	☐ Corruption, bribery and conflict	
	of interest	
	☐ Privacy and data protection	
	☐ Diversity, harassment and	
	mutual respect	
	☐ Financial	
	responsibility/accountability	

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Etiquette	
Personal and professional	
integrity	
Commitment to jurisdictional	
laws	
Emerging issues in ethics	

# **Suggested Methods of Delivery**

- Instructor lead facilitation of theory
- Demonstrations
- Simulation/Role play
- Group Discussion
- Presentations
- Projects
- Case studies
- Assignments

## **Recommended Resources**

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets
- LCD projectors