DEMONSTRATE COMMUNICATION SKILLS

UNIT CODE: ENG/OS/MC/BC/01/6/A

Unit description

This unit covers the competencies required in meeting communication needs of clients and colleagues; developing, establishing, maintaining communication pathways and strategies. It also covers competencies for conducting interviews, facilitating group discussion and representing the organization in various forums.

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the
outcomes which make the	required level of performance for each of the elements.
workplace function.	Bold and italicized terms are elaborated in the Range
1. Meet communication	1.1 Specific communication needs of clients and
needs of clients and	colleagues are identified and met.
colleagues.	1.2 Different approaches are used to meet
	communication needs of clients and colleagues.
	1.3 Conflict is addressed promptly and in a timely way
	and in a manner which does not compromise the
	standing of the organization.
2. Develop	2.1 Strategies for effective internal and external
communication	dissemination of information are developed to meet
strategies.	the organization's requirements.
	2.2 Special communication needs are considered in
	developing strategies to avoid discrimination in the
	workplace.
	2.3 Communication <i>strategies</i> are analyzed, evaluated
	and revised where necessary to make sure they are
	effective.
3. Establish and maintain	3.1 Pathways of communication are established to meet
communication	requirements of organization and workforce.
pathways.	3.2 Pathways are maintained and reviewed to ensure
	personnel are informed of relevant information.
4. Promote use of	4.1 Information is provided to all areas of the
communication	organization to facilitate implementation of the
strategies.	strategy.
	4.2 Effective communication techniques are articulated
	and modelled to the workforce.
	4.3 Personnel are given guidance about adapting
	communication strategies to suit a range of contexts.

ELEMENTS AND PERFORMANCE CRITERIA

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5. Conduct interview.	5.1 A range of appropriate communication strategies are
	employed in <i>interview situations</i> .
	5.2 Records of interviews are made and maintained in
	accordance with organizational procedures.
	5.3 Effective questioning, listening and nonverbal
	communication techniques are used to ensure that
	the required message is communicated.
6. Facilitate group	6.1 Mechanisms which enhance <i>effective group</i>
discussion.	<i>interaction</i> is defined and implemented.
	6.2 Strategies which encourage all group members to
	participate are used routinely.
	6.3 Objectives and agenda for meetings and
	discussions are routinely set and followed.
	6.4 Relevant information is provided to the group to
	facilitate outcomes.
	6.5 Evaluation of group communication strategies is
	undertaken to promote participation of all parties.
	6.6 Specific communication needs of individuals are
	identified and addressed.
7. Represent the	1.1 (When participating in internal or external
organization.	forums, presentation is relevant, appropriately
	researched and presented in a manner to
	promote the organization.
	1.2 Presentation is clear and sequential and delivered
	within a predetermined time.
	1.3 Appropriate media is utilized to enhance
	presentation.
	1.4 Differences in views are respected.
	1.5 Written communication is consistent with
	organizational standards.
	1.6 Inquiries are responded to in a manner
	consistent with organizational standards.

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable	Range
Communication strategies	Language switch.
may include but not limited	Comprehension check.
to:	• Repetition.
	Asking for confirmation.
	Paraphrase.
	Clarification request.
	• Translation.
	Restructuring.
	Approximation.
	Generalization.
Effective group interaction may include but not limited to:	 Identifying and evaluating what is occurring within an interaction in a non-judgmental way. Using active listening. Making a decision about appropriate words, behaviour. Putting together a response which is culturally appropriate. Expressing an individual perspective. Expressing own philosophy, ideology and background and exploring its impact with relevance to communication.
Situations may include but not limited to:	 Establishing rapport. Eliciting facts and information. Facilitating resolution of issues. Developing action plans.
	• Diffusing potentially difficult situations.

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency. **Required Skills**

The individual needs to demonstrate the following skills:

- Effective communication.
- Active listening.
- Giving/receiving feedback.

- Interpretation of information.
- Role boundaries setting.
- Negotiation.
- Establishing empathy.
- Openness and flexibility in communication.
- Communication skills required to fulfil job roles as specified by the organization.
- Writing communications strategy.
- Applying key elements of communications strategy.

Required Knowledge

The individual needs to demonstrate knowledge of:

- Communication process.
- Dynamics of groups and different styles of group leadership.
- Communication skills relevant to client groups.
- Flexibility in communication.
- Communication skills relevant to client groups.
- Key elements of communications strategy.

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

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1.	Critical aspects of	Assessment requires evidence that the candidate:
	Competency	1.1 Developed communication strategies to meet the
		organization requirements and applied in the
		workplace
		1.2 Established and maintained communication
		pathways for effective communication in the
		workplace
		1.3 Used communication strategies involving
		exchanges of complex oral information
2.	Resource	The following resources should be provided:
	Implications	2.1 Access to relevant workplace or appropriately
		simulated environment where assessment can take
		place
		2.2 Materials relevant to the proposed activity or tasks
3.	Methods of	Competency in this unit may be assessed through:
	Assessment	3.1 Direct Observation/Demonstration with Oral
		Questioning
		3.2 Written Examination
4.	Context of	Competency may be assessed individually in the actual
	Assessment	workplace or through accredited institution

5. Guidance	Holistic assessment with other units relevant to the
information for	industry sector, workplace and job role is
assessment	recommended.

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