PLAN AND MANAGE MEALS

UNIT CODE: MED/OS/NUD/CR/04/5/A

UNIT DESCRIPTION

This unit specifies the competencies required to plan and manage meals. It involves determining client nutritional needs, assisting client with meal selection, formulating diet recipes and menu and preparing formulated meals. It also includes assessing food safety and hygiene and documenting meal planning and management.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the required
outcomes which make up	level of performance for each of the elements.
workplace function.	Bold and italicized terms are elaborated in the range.
1. Determine client	1.1 Client diet history is obtained as per work place procedures
nutritional needs	1.2 Client medical history is obtained as per work place
	procedure
	1.3 Client biochemical analysis is carried out as per work place
	procedures
	1.4 Client clinical assessment is carried out as per client
	medical condition
2. Assist client with	2.1 Client food preferences are recorded and acted upon
meal selection	according to organization procedures
	2.2 Client are advised on meal choices as per care plan
	developed by a dietitian or other relevant health
	professional
	2.3 Client are assisted with marking menus, placing of meal
	orders and/or selection of meal as per client requests
3. Formulate diet	3.1 Client daily nutrition requirement are determined as per
recipes and menu	client nutrition needs
	3.2 Guide on appropriate menu as per client nutrition needs
	3.3 Food ingredients are selected as per nutrition requirement
	3.4 Recipe is prepared as per nutritional requirements
4. Prepare formulated	4.1 Recipe is obtained as per client nutrition needs
meals	4.2 Selected ingredients are obtained as per client need
	4.3 Meal is prepared as per menu
L	

5.1 Nutrition support services are prepared according to food
safety program
5.2 Processes and practices that are not consistent with the food
safety program are identified and reported as per work place procedures
5.3 Corrective action is taken according to the food safety program
5.4 Nutrition support information or items are supplied
according to organization procedures
5.5 Out of date nutrition support supplements and/or outdated
nutrition support information are discarded as per work
place procedures
5.6 Personal hygiene requirements of the food safety program are identified as per work place procedures
1 1
5.7 Health conditions and/or illness are reported according to the food safety program
5.8 PPES for food handling tasks are worn according to the
food safety plan
6.1 <i>Registers</i> are availed as per work place procedures
6.2 Dietary regime is availed as per work place procedures
6.3 Patient file is maintained as per work place policy

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable	Range
	May include but not limited to:
1. Registers may	Diet requisition
include but are not	Diet distribution
limited to:	Menu cards
	Diet prescriptions

REQUIRED KNOWLEDGE AND UNDERSTANDING

The individual needs to demonstrate knowledge of:

Knowledge

- Nutrition heath education and counselling
- Diet therapy

- Reference charts
- Nutrition supplements
- Nutrient drug interaction

Skills

The individual needs to demonstrate the following skills:

- ICT
- Communication
- Information technology
- Analysis
- Synthesis and evaluation
- Decision making
- Management
- Leadership

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical Aspects of Competency Assessment requires evidence that the candidate: Demonstrates; 1. 1Ability to determine client nutritional needs 1. 2Ability to assist client with meal selection 1. 3Ability to formulate diet recipes and menu 1. 4Ability to prepare formulated meals 1. 5Ability to asses food safety and hygiene 1. 6Ability to document meal planning and management 2. Resource Implications The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Assessment Competency may be assessed: 4.1 On the job		
1. 1Ability to determine client nutritional needs 1. 2Ability to assist client with meal selection 1. 3Ability to formulate diet recipes and menu 1. 4Ability to prepare formulated meals 1. 5Ability to asses food safety and hygiene 1. 6Ability to document meal planning and management 2. Resource Implications The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:	1. Critical Aspects of	Assessment requires evidence that the candidate:
1. 2Ability to assist client with meal selection 1. 3Ability to formulate diet recipes and menu 1. 4Ability to prepare formulated meals 1. 5Ability to asses food safety and hygiene 1. 6Ability to document meal planning and management 2. Resource Implications The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:	Competency	Demonstrates;
1. 3Ability to formulate diet recipes and menu 1. 4Ability to prepare formulated meals 1. 5Ability to asses food safety and hygiene 1. 6Ability to document meal planning and management 2. Resource Implications The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		1. 1Ability to determine client nutritional needs
1. 4Ability to prepare formulated meals 1. 5Ability to asses food safety and hygiene 1. 6Ability to document meal planning and management 2. Resource Implications The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		1. 2Ability to assist client with meal selection
1. 5Ability to asses food safety and hygiene 1. 6Ability to document meal planning and management 2. Resource The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		1. 3Ability to formulate diet recipes and menu
1. 6Ability to document meal planning and management 2. Resource Implications The following resources must be provided: 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		1. 4Ability to prepare formulated meals
2. Resource Implications 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		1. 5Ability to asses food safety and hygiene
Implications 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Competency may be accessed through: Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		1. 6Ability to document meal planning and management
Implications 2.1 Functional kitchen 2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Competency may be accessed through: Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		
2.2 Food service area(restaurant) 2.3 Food lab 3. Methods of Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:	2. Resource	The following resources must be provided:
2.3 Food lab 3. Methods of Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:	Implications	2.1 Functional kitchen
3. Methods of Competency may be accessed through: 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		2.2 Food service area(restaurant)
Assessment 3.1 Written tests 3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:		2.3 Food lab
3.2 Oral questioning 3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:	3. Methods of	Competency may be accessed through:
3.3 Third party reports 3.4 Case studies 4. Context of Competency may be assessed:	Assessment	3.1 Written tests
3.4 Case studies 4. Context of Competency may be assessed:		3.2 Oral questioning
4. Context of Competency may be assessed:		3.3 Third party reports
The state of the s		3.4 Case studies
Assessment 4.1 On the job	4. Context of	Competency may be assessed:
	Assessment	4.1 On the job

	4.2 Off the job
	4.3 In work placement (attachment)
	Off the job assessment must be undertaken in a closely
	simulated workplace environment
5. Guidance	Holistic assessment with other units relevant to the industry
information for	subsector, workplace and job roles is recommended.
assessment	

easytuet.com