DEMONSTRATE ENTREPRENEURIAL SKILLS

UNIT CODE: CON/OS/PL/BC/04/3/A

UNIT DESCRIPTION

This unit specifies the competencies required to demonstrate Entrepreneurial skills. It involves developing entrepreneurial culture, identifying entrepreneurial opportunities, starting, operating and growing a small business.

ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT | PERFORMANCE CRITERIA |
|---|--|
| These describe the key outcomes which make up workplace function. | These are assessable statements which specify the required level of performance for each of the elements. Bold and italicized terms are elaborated in the Range |
| Develop entrepreneurial culture | 1.1 Entrepreneurship terminologies are defined following established procedures. 1.2 Contribution of entrepreneurship towards national development is identified in accordance to national development goals 1.3 Self-employment benefit are identified and emphasized to help create a positive attitude 1.4 Cultural factors that promote or inhibit entrepreneurial development are identified and emphasis made on entrepreneurial promotion 1.5 Ways of managing factors that inhibit development of entrepreneurial culture are identified in accordance with cultural background and national social economic situation |
| 2. Identify entrepreneurial opportunities | 2.1 Myths associated with entrepreneurship, types of entrepreneurs and characteristics of entrepreneurship are determined in accordance with the set procedures 2.2 Identification of <i>sources of business ideas</i> , generation of business ideas is undertaken in accordance with the existing procedure 2.3 Evaluation of business opportunities is undertaken according to prevailing office procedures |

| | 2.4 Competencies are matched with business opportunities in | | |
|---------------------------|--|--|--|
| | accordance with business practices. | | |
| | Factors to consider when starting a small business are | | |
| | identified according to business sector. | | |
| | 3.1 Forms of business ownership are identified and | | |
| | procedure of starting a small business stipulated | | |
| | according to relevant legal requirements | | |
| | 3.2 Procedure of starting a small business is identified as per | | |
| 2 Start a small business | the legal requirements | | |
| 3. Start a small business | 3.3 Challenges faced when starting a small business are | | |
| | identified and mitigating factors provided for in | | |
| | accordance prevailing legal and regulatory requirement | | |
| | 3.4 Resource requirement for a small business are specified | | |
| | according to nature of business | | |
| | 3.5 Business life cycle is projected as per the nature of | | |
| | business and national social economic situation | | |
| 4. Operate a small | 4.1 Relevant terms are defined in accordance with the set | | |
| business | rules | | |
| | 4.2 Small business record is maintained in accordance with | | |
| | office procedures | | |
| | 4.3 Business support services are set up in accordance with | | |
| | the nature and size of business | | |
| | 4.4 Marketing activities are effected according to the nature and size of business | | |
| | 4.5 Small enterprise business plan is prepared depending on | | |
| | the size and nature of business and the client | | |
| | specification | | |
| | 4.6 Small business resources are run for efficiency and profitability | | |
| | 4.7 Small business records are kept for decision making | | |
| | purposes | | |
| | 4.8 Word processing concepts are applied in the | | |
| | management of small business according to office | | |
| | procedures | | |
| | 4.9 Basic computer application software and emerging | | |
| | trends and concerns are applied in small business | | |
| | management in accordance with office procedures | | |

| 5. Grow a small business | 5.1 Methods of growing/expanding a small business are |
|--------------------------|---|
| 3. Grow a sman business | identified and implemented in accordance with growth schedule |
| | |
| | 5.2 Resources for growing small business are identified and implementing |
| | 5.3 Small business growth plans are prepared according to growth schedule |
| | 5.4 ICT and small business growth schedule is prepared in accordance with office procedures |
| | 5.5 Use of computers and technology is incorporated in |
| | small scale business growth schedule in accordance with technological trends |
| | 5.6 Social media is used for business growth and |
| | profitability |
| | 5.7 Emerging issues and trends are considered in accordance |
| | with business growth schedule and activities |
| | 5.8 Community interest is built in product/service according to growth plan |
| | 5.9 Business communication is enhanced according to |
| | business communication plan and profitability |
| | 5.10 Basic business growth strategies are identified and |
| | implemented for increased profitability |
| | 5.11 Word processing concepts are applied in growing of |
| | small business according to office procedures |
| | 5.12 Basic computer application software, programming and |
| | emerging trends and concerns are applied in small |
| | business growth in accordance with office procedures for |
| | growth and profitability |

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance

| Variable | | Range | e |
|----------|-----------------------|-------|---|
| 1. | Entrepreneurship | • | Intrapreneurship |
| | terminologies include | • | Enterprise |
| | but not limited to: | • | Business vision. Mission, core values, objectives |

| | Brainstorming |
|--|--|
| 2. Sources of business | Personal hobbies |
| ideas may include but | Newspapers, magazines, |
| not limited to: | Friends and relatives |
| | Accounting/Administrative work |
| | Modern trends and concerns |
| 3. Forms of business ownership may include | Sole proprietorship |
| | Partnership |
| but not limited to: | Limited Company |
| out not infined to. | Unlimited Company |

REQUIRED SKILLS AND KNOWLEDGE

Required Skills

This section describes the skills and knowledge required for this unit of competency.

The individual needs to demonstrate the following skills:

- Marketing skills
- Advertising
- Basic book-keeping
- accounting skills
- Communication skills

Required Knowledge

The individual needs to demonstrate knowledge of:

- Public relations concepts
- Basic product promotion strategies
- Basic market and feasibility studies
- Basic business ethics
- Building customer relations
- Business models and strategies
- Types and categories of businesses
- Business internal controls
- Relevant national and local legislation and regulations
- Basic quality control and assurance concepts
- Building relations with customer and employees
- Building competitive advantage of the enterprise

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EVIDENCE GUIDE

This section describes the required skills which supports performance. These skills will need to be considered in the learning and assessment process.

| 1. | Critical aspects | Assessment requires evidence that the candidate: | | |
|----|------------------|---|--|--|
| | of Competency | 1.1 Demonstrated basic entrepreneurial skills | | |
| | | 1.2 Demonstrated ability to conceptualize and plan a micro/small | | |
| | | enterprise | | |
| | | 1.3 Demonstrated ability to manage/operate a micro/small-scale | | |
| | | business | | |
| | | 1.4 Demonstrated basic marketing skills | | |
| 2. | Resource | The following resources should be provided: | | |
| | Implications | 2. 1 Access to relevant workplace where assessment can take place | | |
| | for assessment | 2. 2 Appropriately simulated environment where assessment can take | | |
| | | place | | |
| | | 2. 3 Materials relevant to the proposed activity or tasks | | |
| 3. | Methods of | Competency in this unit may be assessed through: | | |
| | Assessment | 3.1 Written tests | | |
| | | 3.2 Oral Questioning | | |
| | | 3.3 Observation | | |
| | | 3.4 Third Party Report | | |
| 4. | Context of | Competency may be assessed: | | |
| | Assessment | 4.1 On the job | | |
| | | 4.2 Off the job | | |
| | | 4.3 During industrial attachment | | |
| 5. | Guidance | Holistic assessment with other units relevant to the industry sector, | | |
| | information | workplace and job role is recommended. | | |
| | for | | | |
| | assessment | | | |