## APPLY ENGINEERING MATHEMATICS

UNIT CODE: ENG/OS/RAC/CC/03/5/A

## UNIT DESCRIPTION

This unit describes the competencies required by a technician in order to apply algebra, carry out binomial expansion, apply coordinate geometry, trigonometric functions, carry out mensuration, apply statistics, matrix methods and vectors

## ELEMENTS AND PERFORMANCE CRITERIA

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { ELEMENT } \\ \text { These describe the key outcomes } \\ \text { which make up workplace function. }\end{array} & \begin{array}{l}\text { PERFORMANCE CRITERIA } \\ \text { These are assessable statements which specify the } \\ \text { required level of performance for each of the elements. } \\ \text { Bold and italicized terms are elaborated in the Range. }\end{array} \\ \hline \text { 1. Apply Algebra } & \begin{array}{c}\text { 1.1 Calculations involving Indices are performed as per } \\ \text { the concept }\end{array} \\ \text { 1.2 Calculations involving Logarithms are performed as } \\ \text { per the concept } \\ \text { 1.3 Scientific calculator is used in solving mathematical } \\ \text { problems in line with manufacturer's manual }\end{array}\right\}$

| ELEMENT <br> These describe the key outcomes <br> which make up workplace function. | PERFORMANCE CRITERIA <br> These are assessable statements which specify the <br> required level of performance for each of the elements. <br> Bold and italicized terms are elaborated in the Range. |
| :--- | :--- |
| 5. Apply Statistics | 5.1 Mean, median, mode and Standard deviation are <br> obtained from given data <br> 5.2 Sampling methods are applied in data collection |
| 6. Apply Matrix | 6.1 Determinant and inverse of 2x2 matrix are obtained <br> 6.2 Solutions of simultaneous equations are obtained |
| 7. Apply Vectors | 7.1 Vectors and scalar quantities are obtained in two <br> dimensions |
|  | 7.2 Operations on vectors are performed |
|  | 7.3 Position of vectors is obtained |

## RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

| Variable | Range |
| :---: | :--- |
| 1. Operations may include but <br> not limited to: | $\bullet$ Addition |
|  | $\bullet$ Subtraction |

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

## Required Skills

The individual needs to demonstrate the following skills:

- Applying fundamental operations (addition, subtraction, division, multiplication)
- Using and applying mathematical formulae
- Logical thinking
- Problem solving
- Applying statistics
- Drawing graphs
- Using different measuring tools


## Required knowledge

The individual needs to demonstrate knowledge of:

- Fundamental operations (addition, subtraction, division, multiplication)
- Calculating area and volume
- Types and purpose of measuring instruments
- Units of measurement and abbreviations
- Rounding techniques
- Types of fractions
- Types of tables and graphs
- Presentation of data in tables and graphs
- Vector operations
- Matrix operations


## EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.
$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { 1. Critical aspects of } \\ \text { Competency }\end{array} & \begin{array}{l}\text { Assessment requires evidence that the candidate: } \\ \text { 1.1 Applied Trigonometry functions } \\ \text { 1.2 Applied algebraic equations }\end{array} \\ & \begin{array}{l}\text { 1.3 Carried out mensuration } \\ \text { 1.4 Applied Vector theory } \\ \text { 1.5 Applied Matrix }\end{array} \\ \hline \begin{array}{l}\text { 2. Resource } \\ \text { Implications }\end{array} & \begin{array}{l}\text { The following resources should be provided: } \\ \text { 2.1 Access to relevant workplace or appropriately simulated } \\ \text { environment where assessment can take place }\end{array} \\ \text { 2.2 Measuring instruments and equipment } \\ \text { 2.3 Scientific calculator }\end{array}\right\}$

|  | 3.2 Demonstration with Oral Questioning <br> 3.3 Written tests |
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| 4. Context of <br> Assessment | Competency may be assessed individually in the actual workplace or <br> through accredited institution or during industrial attachment |
| 5.Guidance <br> information for <br> assessment | Holistic assessment with other units relevant to the industry sector, <br> workplace and job role is recommended. |

