# **DEMONSTRATE COMMUNICATION SKILLS UNIT CODE:** BUS/OS/SC/BC/01/6/A

#### UNIT DESCRIPTION

This unit covers the competencies required in meeting communication needs of clients and colleagues; developing, establishing, maintaining communication pathways and strategies. It also covers competencies for conducting interview, facilitating group discussion and representing the organization in various forums.

#### ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the	These are assessable statements which specify
key outcomes	the required level of performance for each of
which make up	the elements.
workplace	Bold and italicized terms are elaborated in
function	the Range
1. Meet	1.1 Specific communication needs of clients
communication	and colleagues are identified and met
needs of clients	1.2 Different approaches are used to meet
and colleagues	communication needs of clients and colleagues
	1.3 Conflict is addressed promptly and in a
	timely way and in a manner, which does not
	compromise the standing of the organization
2. Develop	2.1 Strategies for effective internal and
communication	external dissemination of information are
strategies	developed to meet the organization's
	requirements

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	2.2 Special communication needs are
	considered in developing strategies to
	avoid discrimination in the workplace
	2.3 Communication <i>strategies</i> are analyzed,
	evaluated and revised where necessary to
	make sure they are effective
3. Establish and	3.1 Pathways of communication are
maintain	established to meet requirements of
communication	organization and workforce
pathways	3.2 Pathways are maintained and reviewed to
	ensure personnel are informed of relevant
	information
4. Promote use of	4.1 Information is provided to all areas of the
communication	organization to facilitate implementation
strategies	of the strategy
	4.2 Effective communication techniques are
	articulated and modelled to the workforce
	4.3 Personnel are given guidance about
	adapting communication strategies to suit a
	range of contexts
5. Conduct	5.1 A range of appropriate communication
interview	strategies are employed in <i>interview</i>
	situations
	5.2 Records of interviews are made and
	maintained in accordance with
	organizational procedures
	5.3 Effective questioning, listening and
	nonverbal communication techniques are
	used to ensure that required message is
	communicated
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6. Facilitate	6.1 Mechanisms which enhance <i>effective</i>
group	group interaction is defined and
discussion	implemented
	6.2 Strategies which encourage all group
	members to participate are used routinely
	6.3 Objectives and agenda for meetings and
	discussions are routinely set and followed
	6.4 Relevant information is provided to group
	to facilitate outcomes
	6.5 Evaluation of group communication
	strategies is undertaken to promote
	participation of all parties
	6.6 Specific communication needs of
	individuals are identified and addressed
7. Represent the	7.1 When participating in internal or external
organization	forums, presentation is relevant, appropriately
	researched and presented in a manner to
	promote the organization
	7.2 Presentation is clear and sequential and
	delivered within a predetermined time
	7.3 Appropriate media is utilized to enhance
	presentation
	7.4 Differences in views are respected
	7.5 Written communication is consistent with
	organizational standards
	7.6 Inquiries are responded in a manner
	consistent with organizational standard

## **RANGE**

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable	Range
Communication	Language switch
strategies	Comprehension check
include but not	Repetition
limited to:	Asking confirmation
	Paraphrase
	Clarification request
	• Translation
	Restructuring
	Approximation
	Generalization
Effective group	Identifying and evaluating what is
interaction includes	occurring within an interaction in a
but not limited to:	nonjudgmental way
	Using active listening
	Making decision about appropriate words, behavior
	<ul> <li>Putting together response which is</li> </ul>
	culturally appropriate
	• Expressing an individual perspective
	Expressing own philosophy, ideology
	and background and exploring impact
	with relevance to communication
Situations include	Establishing rapport
but not limited to: ©TVETCDACC2018	

- Eliciting facts and information
- Facilitating resolution of issues
- Developing action plans
- Diffusing potentially difficult situations

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

## **Required Skills**

The individual needs to demonstrate the following skills:

- Effective communication
- Active listening
- Giving/receiving feedback
- Interpretation of information
- Role boundaries setting
- Negotiation
- Establishing empathy
- Openness and flexibility in communication
- Communication skills required to fulfill job roles as specified by the organization
- Writing communications strategy
- Applying key elements of communications strategy

### Required Knowledge

The individual needs to demonstrate knowledge of:

- Communication process
- Dynamics of groups and different styles of group leadership

- Communication skills relevant to client groups
- Flexibility in communication
- Communication skills relevant to client groups

Key elements of communications strategy

#### EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical	Assessment requires evidence that the
aspects of	candidate:
Competency	1.1 Developed communication strategies to
	meet the organization requirements and
	applied in the workplace
	1.2 Established and maintained
	communication pathways for effective
	communication in the workplace
	1.3 Used communication strategies
	involving exchanges of complex oral
	information
2. Resource	The following resources should be
Implications	provided:
	4. 1Access to relevant workplace or
	appropriately simulated environment
	where assessment can take place
	4. 2Materials relevant to the proposed
	activity or tasks
3. Methods of	Competency in this unit may be assessed
Assessment	through: