		2.9 Operations Manuals
3.	Methods of	Competency may be assessed through:
	Assessment	3.1 Written Test
		3.2 Demonstration
		3.3 Practical assignment
		3.4 Interview/Oral Questioning
		3.5 Demonstration
4.	Context of	Competency may be assessed in an off
	Assessment	and on the job setting
5.	Guidance	Holistic assessment with other units relevant to
	information	the industry sector, workplace and job role is
	for	recommended.
	assessment	affi.

DEMONSTRATE understanding OF ENTREPRENEURSHIP

UNIT CODE: ED/OS/TT/BC/01/6/A

UNIT DESCRIPTION

This unit covers the competencies required to demonstrate understanding of entrepreneurship. It involves demonstrating understanding of an entrepreneur, entrepreneurship and self-employment. It also involves identifying entrepreneurship opportunities, creating entrepreneurial awareness, applying entrepreneurial motivation and developing business innovative strategies.

ELEMENTS AND PERFORMANCE CRITERIA

easytyet.com

ELEMENT	PERFORMANCE CRITERIA	
Demonstrate understanding	1.1 Entrepreneurs and Business pe	
of an Entrepreneur	distinguished as per <i>principles</i>	
	entrepreneurship	
	1.2 Types of entrepreneurs are ide	
	principles of entrepreneurship	
	1.3 Ways of becoming an Entrepre	
	identified as per principles of I	
	1.4 Characteristics of Entreprene	
	as per principles of Entreprene	
	1.5 Factors affecting Entrepreneur	
	are explored as per principles of	
	Entrepreneurship	
2. Demonstrate understanding	2.1 Entrepreneurship and self-emp	
of Entrepreneurship and self	distinguished as per principles	
employment	entrepreneurship	
	2.2 Importance of self-employment	
	based on business procedures a	
	2.3 Requirements for entry into se	
	are identified according to bush	
	and strategies	
	2.4 Role of an Entrepreneur in bus	
	determined according to busine	
	and strategies	
	2.5 Contributions of Entrepreneurs	
	development are identified as p	
	procedures and strategies	
	2.6 Entrepreneurship culture in Ke	
	as per business procedures and	

	2.7 Born or made Entrepreneurs ar
	as per entrepreneurial traits
3. Identify Entrepreneurship	3.1 Sources of business ideas are i
opportunities	business procedures and strate
	3.2 Business ideas and opportunit
	as per business procedures and
	3.3 Business life cycle is analysed
	procedures and strategies
	3.4 Legal aspects of business are id
	procedures and strategies
	3.5 Product demand is assessed as
	strategies
	3.6 Types of business environmen
	and evaluated as per business p
wet.	3.7 Factors to consider when evalu
254	environment are explored base
⊗ °	procedure and strategies
	3.8 Technology in business is inco
	best practice
4. Create entrepreneurial	4.1 <i>Forms of businesses</i> are explo
awareness	business procedures and strates
	4.2 Sources of business finance are
	business procedures and strates
	4.3 Factors in selecting source of b
	are identified as per business p
	strategies
	4.4 Governing policies on Small S
	(SSEs) are determined as per b
	procedures and strategies

	4.5 Problems of starting and opera explored as per business process.
	strategies
5. Apply entrepreneurial	
motivation	5.1 Internal and external motivati
	determined in accordance with
	theories
	5.2 Self-assessment is carried out a
	entrepreneurial orientation
	5.3 Effective communications are
	accordance with communication
	5.4 Entrepreneurial motivation is a
	motivational theories
6. Develop innovative business strategies	6.1 Business innovation strategies accordance with the organization
	6.2 Creativity in business develops
	demonstrated in accordance wi
	business strategies
	ousniess strategies
	6.3 Innovative business strategies
	developed as per business princ
	6.4 Linkages with other entreprene

created as per best practice

6.5 ICT is incorporated in business and development as per best process.

7. Develop Business Plan	7.1 Identified Business is described procedures and strategies 7.2 Marketing plan is developed as plan format 7.3 Organizational/Management placeordance with business plan 7.4 Production/operation plan in ac business plan format 7.5 Financial plan is prepared in ac the business plan format
easylve.	7.6 Executive summary is prepared with business plan format 7.7 Business plan is presented as p

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Varia	ble	Range
		include but not limited to:
1.	Types of entrepreneurs	1.1 Innovators
	but not limited to:	1.2 Imitators
		1.3 Craft
		1.4 Opportunistic
		1.5 Speculators
2.	Principles of	2.1 Visionary
	Entrepreneurship but not	2.2 Solution provider
	limited to:	2.3 Accountability
		2.4 Growth and marketing
		2.5 Resilient
		2.6 Tenacious
		, col,
3.	Characteristics of	3.1 Creative
	Entrepreneurs include but	3.2 Innovative
	not limited to:	3.3 Planner
		3.4 Risk taker
		3.5 Networker
		3.6 Confident
		3.7 Flexible
		3.8 Persistent
		3.9 Patient
		3.10 Independent
		3.11 Future oriented
		3.12 Goal oriented
4.	1	4.1 Technical skills
	into self-employment	4.2 Management skills
		4.3 Entrepreneurial skills

	4.4 Descripces
	4.4 Resources
	4.5 Infrastructure
5. Internal motivation	
include but not limited to:	5.1 Interest
	5.2 Passion
	5.3 Freedom
	5.4 Prestige
6. Business environment	
	6.1 External
	6.2 Internal
	6.3 Intermediate
7. Forms of businesses	X.CO
8	7.1 Sole proprietorship
257	7.2 Partnership
Ø*	7.3 Limited companies
	7.4 Cooperatives
8. Governing policies	-
	8.1 Increasing scope for finance
	8.2 Promoting cooperation
	between entrepreneurs and
	private sector
	8.3 Reducing regulatory burden
	on entrepreneurs
	8.4 Developing IT tools for
	1 0
0. F 1	entrepreneurs
9. External motivation	9.1 Rewards
include but not limited to:	
	9.2 Punishment

	9.3 Enabling environment
	9.4 Government policies
	1
10. Entrepreneurial	10.1 P
orientation include but	10.1 Passion
not limited to:	10.2 Interest
	10.3 Hobbies
	10.4 Skills
11. Innovative business	11.1 New products
strategies include but not	11.1 New products 11.2 New methods of
limited to:	
	production 11.3 New markets
	11.4 New sources of supplies
3	11.5 Change in
12.0	industrialization
12. Communication	12.1 Feed back
principles include but not limited to:	12.2 Attention
innited to:	12.3 Clarity
	12.4 Timeliness
	12.5 Adequacy
	12.6 Consistency
	12.7 Informality
	13.1 Marslows theory
13. Motivational theories	13.2 McClelland theory
include but not limited to:	13.3 Fredrick Tylors theory
	15.5 Trediter Tylors theory

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Assessing a range of alternative products and strategies
- Critically analyzing information, summarizing and making sense of previous and current market trends
- Identifying changing consumer preferences and demographics
- Thinking "outside the box"
- Ensuring quality consistency
- Reducing lead time to product/service delivery
- Management
- Using formal problem-solving procedures, e. g., root-cause analysis, six sigmas
- Communication
- Applying motivational principles, e. g., positive stroking, behavior modification
- Assessing range of alternatives rather than choosing the easiest option
- Achieving ownership and credibility for the enterprise vision
- Critically analyzing information, summarizing and making sense of previous and current market trends
- Developing solutions and practical strategies which are "outside the box"

Required Knowledge

The individual needs to demonstrate knowledge of:

• Entrepreneurial competencies

- ✓ Decision making
- ✓ Business communication
- ✓ Change management
- ✓ Coping with competition
- ✓ Risk taking
- ✓ Net working
- ✓ Time management
- ✓ Leadership
- Factors affecting entrepreneurship development
- Principles of Entrepreneurship
- Features and benefits of common operational practices, e. g., continuous improvement (kaizen), waste elimination,
- Conflict resolution
- Health, safety and environment (HSE) principles and requirements
- Customer care strategies
- Basic financial management
- Business strategic planning
- Impact of change on individuals, groups and industries
- Government and regulatory processes
- Local and international market trends
- Product promotion strategies
- Market and feasibility studies
- Government and regulatory processes
- Local and international business environment
- Concepts of change management
- Relevant developments in other industries
- Regional/ County business expansion strategies
- Innovation in business

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

range.		
1. Critical Aspects	Assessment requires evidence that the	
of Competency	candidate:	
	1.1 Distinguished entrepreneurs and business	
	persons correctly	
	1.2 Identified ways of becoming an	
	entrepreneur appropriately	
	1.3 Explored factors affecting	
	entrepreneurship development	
	appropriately	
	1.4 Analysed importance of self-employment	
	accurately	
	1.5 Identified requirements for entry into	
	self-employment correctly	
	1.6 Identified sources of business ideas	
	correctly	
	1.7 Generated Business ideas and	
	opportunities correctly	
	1.8 Analysed business life cycle accurately	
	1.9 Identified legal aspects of business	
	correctly	
	1.10 Assessed product demand accurately	
	1.11 Determined Internal and external	
	motivation factors appropriately	
	1.12 Carried out communications	
	effectively	

	T	
	1.13 Identified sources of business finance	
	correctly	
	1.14 Determined Governing policy on	
	small scale enterprise appropriately	
	1.15 Explored problems of starting and	
	operating SSEs effectively	
	1.16 Developed Marketing,	
	Organizational/Management,	
	Production/Operation and Financial plans	
	correctly	
	1.17 Prepared executive summary	
	correctly	
	1.18 Determined business innovative	
	strategies appropriately	
	1.19 Presented business plan effectively	
2. Resource	The following resources should be provided:	
Implications	2.1 Check list	
	2.2 Research tools (Questionnaire, interview	
	guide, observation schedule)	
	2.3 Materials, tools, equipment and machines	
	relevant	
3. Methods of	3.1 Written tests	
Assessment	3.2 Observation	
	3.3 Oral questions	
	3.4 Third party report	
	3.5 Interviews	
	3.6 Case problems	
	3.7 Portfolio	
	1	