#### **EMPLOYABILITY SKILLS**

UNIT CODE: BUS/CU/SC/BC/05/6/A

#### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate Employability Skills

**Duration of Unit:** 80 hours

### **Unit Description**

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating interpersonal communication, critical safe work habits, leading a workplace team, planning and organizing work, maintaining professional growth and development, demonstrating workplace learning, problem solving skills and managing ethical performance.

### **Summary of Learning Outcomes**

- 1. Conduct self-management
- 2. Demonstrate interpersonal communication
- 3. Demonstrate critical safe work habits
- 4. Lead a workplace team
- 5. Plan and organize work
- 6. Maintain professional growth and development
- 7. Demonstrate workplace learning
- 8. Demonstrate problem solving skills
- 9. Manage ethical performance

### Learning Outcomes, Content and Methods of Assessment

<b>Learning Outcome</b>	Content	Methods of Assessment
1. Conduct self-	• Self-awareness	• Written tests
management	<ul> <li>Formulating personal vision, mission and goals</li> <li>Strategies for overcoming life challenges</li> <li>Managing emotions</li> <li>Emotional intelligence</li> </ul>	<ul> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party</li> </ul>
	Assertiveness versus     aggressiveness	report

2. Demonstrate interpersonal communication	<ul> <li>Expressing personal thoughts, feelings and beliefs</li> <li>Developing and maintaining high self-esteem</li> <li>Developing and maintaining positive self-image</li> <li>Setting performance targets</li> <li>Monitoring and evaluating performance</li> <li>Articulating ideas and aspirations</li> <li>Accountability and responsibility</li> <li>Good work habits</li> <li>Self-awareness</li> <li>Values and beliefs</li> <li>Self-development</li> <li>Financial literacy</li> <li>Healthy lifestyle practices</li> <li>Adopting safety practices</li> <li>Meaning of interpersonal communication</li> <li>Listening skills</li> <li>Types of audience</li> <li>Public speaking</li> <li>Writing skills</li> <li>Negotiation skills</li> <li>Reading skills</li> <li>Meaning of empathy</li> <li>Understanding customers' needs</li> <li>Establishing communication networks</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
	_	
3. Demonstrate critical safe work habits	<ul> <li>Stress and stress management</li> <li>Time concept</li> </ul>	<ul><li>Written tests</li><li>Oral questioning</li><li>Interviewing</li></ul>

4. Lead a	<ul> <li>Punctuality and time consciousness</li> <li>Leisure</li> <li>Integrating personal objectives into organizational objectives</li> <li>Resources mobilization</li> <li>Resources utilization</li> <li>Setting work priorities</li> <li>Developing healthy relationships</li> <li>HIV and AIDS</li> <li>Drug and substance abuse</li> <li>Managing emerging issues</li> <li>Leadership qualities</li> </ul>	<ul> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
	<ul> <li>Resources utilization</li> <li>Setting work priorities</li> <li>Developing healthy relationships</li> <li>HIV and AIDS</li> <li>Drug and substance abuse</li> </ul>	
4. Lead a	Leadership qualities	Written tests
workplace	<ul> <li>Power and authority</li> </ul>	• Oral
team	Team building	questioning
	Determination of team roles	<ul> <li>Interviewing</li> </ul>
	and objectives	Portfolio of
	Team parameters and	evidence
	relationships	• Third party
	Individual responsibilities	report
	<ul><li>in a team</li><li>Forms of communication</li></ul>	
	<ul> <li>Complementing team activities</li> </ul>	
	<ul><li>Gender and gender</li></ul>	
	mainstreaming	
	Human rights	
	Developing healthy	
	relationships	
	Maintaining relationships	
	Conflicts and conflict	
	resolution	
	<ul> <li>Coaching and mentoring</li> </ul>	
	skills	
5. Plan and	Functions of management	• Written tests
organize work	<ul><li>Planning</li></ul>	• Oral
	<ul> <li>Organizing</li> </ul>	questioning
	Time management	Interviewing

	<ul> <li>Decision making concept</li> <li>Task allocation</li> <li>Developing work plans</li> <li>Developing work goals/objectives and deliverables</li> <li>Monitoring work activities</li> <li>Evaluating work activities</li> <li>Resource mobilization</li> <li>Resource allocation</li> <li>Resource utilization</li> <li>Proactive planning</li> <li>Risk evaluation</li> <li>Problem solving</li> <li>Collecting, analysing and organising information</li> <li>Negotiation</li> </ul>	<ul> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
6. Maintain professional growth and development	<ul> <li>Avenues for professional growth</li> <li>Training and career opportunities</li> <li>Assessing training needs</li> <li>Mobilizing training resources</li> <li>Licenses and certifications for professional growth and development</li> <li>Pursuing personal and organizational goals</li> <li>Managing work priorities and commitments</li> <li>Recognizing career advancement</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
7. Demonstrate workplace learning	<ul> <li>Managing own learning</li> <li>Mentoring</li> <li>Coaching</li> <li>Contributing to the learning community at the workplace</li> <li>Cultural aspects of work</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> </ul>

	<ul> <li>Networking</li> <li>Variety of learning context</li> <li>Application of learning</li> <li>Safe use of technology</li> <li>Taking initiative/proactivity</li> <li>Flexibility</li> <li>Identifying opportunities</li> <li>Generating new ideas</li> <li>Workplace innovation</li> <li>Performance improvement</li> <li>Managing emerging issues</li> <li>Future trends and concerns in learning</li> </ul>	• Third party report
8. Demonstrate problem solving skills	<ul> <li>Critical thinking process</li> <li>Data analysis tools</li> <li>Decision making</li> <li>Creative thinking</li> <li>Development of creative, innovative and practical solutions</li> <li>Independence in identifying and solving problems</li> <li>Solving problems in teams</li> <li>Application of problem-solving strategies</li> <li>Testing assumptions</li> <li>Resolving customer concerns</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
9. Manage ethical performance	<ul> <li>Meaning of ethics</li> <li>Ethical perspectives</li> <li>Principles of ethics</li> <li>Ethical standards</li> <li>Organization code of ethics</li> <li>Common ethical dilemmas</li> <li>Organization culture</li> <li>Corruption, bribery and conflict of interest</li> <li>Privacy and data protection</li> <li>Diversity, harassment and mutual respect</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>

• Financial
responsibility/accountability
Etiquette
Personal and professional
integrity
Commitment to
jurisdictional laws
<ul> <li>Emerging issues in ethics</li> </ul>

# **Suggested Methods of Instruction**

- Demonstrations
- Simulation/Role play
- Group Discussion
- Presentations
- Assignments
- Q&A

## **Recommended Resources**

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets
- LCD projectors