

## PERFORM COMPUTER REPAIR AND MAINTENANCE

**UNIT CODE:** SEC/OS/CS/CR/01/6/A

### UNIT DESCRIPTION

This unit covers the competencies required to perform computer repair and maintenance. It involves performing troubleshooting, dismantling faulty components, repairing/replacing faulty components, upgrading computer software/hardware, and preparing and documenting maintenance reports.

### ELEMENTS AND PERFORMANCE CRITERIA

| <b>ELEMENT</b>  | <b>PERFORMANCE CRITERIA</b>   |
|---|---|
| These describe the key outcomes which make up workplace function. | These are assessable statements which specify the required level of performance for each of the elements.<br><i>(Bold and italicised terms are elaborated in the Range)</i>   |
| 1. Perform troubleshooting  | 1.1 Performance issues in the machine are identified as per the workplace procedures<br>1.2 <b>Hardware and software are</b> diagnosed in line with the standard operating procedure<br>1.3 Testing and troubleshooting tools are established as per the industry best practices  |
| 2. Dismantle faulty components                                    | 2.1 Components to be dismantled are identified<br>2.2 Components are dismantled in line with the manufacturer's manuals<br>2.3 Dismantling tools and components are established in standard operating procedures<br>2.4 Component handling is aligned to the standard operating procedures  |
| 3. Repair/Replace faulty components                               | 3.1 Diagnostic tools and instruments are identified as per the workplace policy<br>3.2 Components functionality is tested as per the manufacturer's manuals<br>3.3 Test parameters are compared with the expected output in line with the manufacturer's manuals<br>3.4 Faulty components are identified and removed as per the standard operating procedure<br>3.5 Faulty components are repaired/replaced in line with manufacturers manuals<br>3.6 Repaired/replaced components are tested for their functionality according to standard operating procedure |

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|---|---|
|   | 3.7 Components are reassembled, and continuous monitoring performed as per the industries best practice   |
| 4. Upgrade computer hardware/software   | 4.1 Tools in managing software updates are established as per the industry best practice<br>4.2 Test environment is developed for hardware and software as per industry best practices<br>4.3 Licensed software and hardware are used in computer upgrades as per the organizations ICT policy<br>4.4 Schedule updates in lines with the organization policy<br>4.5 Upgraded computer hardware and software are tested in line with the organization policy |
| 5. Prepare and document maintenance report  | 5.1 Maintenance report is prepared in line with the organizations approved format<br>5.2 Maintenance report is shared with the relevant parties<br>5.3 Prepared report is filed as per the organizations policy   |

## RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

| <b>Variable</b>                             | <b>Range</b>   |
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| 1. Hardware may include but not limited to: | <ul style="list-style-type: none"> <li>• Desktops</li> <li>• Central process unit (CPU)</li> <li>• Laptops</li> <li>• Mobile phones</li> <li>• Server boxes</li> <li>• Hard drives</li> <li>• Routers</li> <li>• Switches</li> </ul> |
| 2. Software may include but not limited to: | <ul style="list-style-type: none"> <li>• Preventive</li> <li>• Detective</li> </ul>  |

| Variable | Range  |
|----------|--|
|          | <ul style="list-style-type: none"> <li>• Responsive</li> </ul> |

## REQUIRED KNOWLEDGE AND UNDERSTANDING

*The individual needs to demonstrate knowledge and understanding of:*

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| <ul style="list-style-type: none"> <li>• Security risk management techniques and procedures</li> <li>• Types of security threats and their control measures</li> <li>• Security audit procedures</li> <li>• ICT security policy</li> <li>• Strategies for Mitigating risks</li> <li>• Categories of Security threats</li> <li>• Penetration testing skills</li> </ul> |
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## FOUNDATION SKILLS

| The individual needs to demonstrate the following foundation skills:  |   |
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| <ul style="list-style-type: none"> <li>• Communications (verbal and written);</li> <li>• Time management;</li> <li>• Penetration Skills</li> <li>• Problem solving;</li> <li>• Planning;</li> </ul> | <ul style="list-style-type: none"> <li>• Decision making;</li> <li>• Report writing;</li> </ul> |

## EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and understanding and range.

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|-----------------------------------|---|
| 1. Critical Aspects of Competency | <p>Assessment requires evidence that the candidate:</p> <ol style="list-style-type: none"> <li>1.1 Diagnosed software and hardware in line with the standard operating procedure</li> <li>1.2 Dismantled components in line with the manufacture's manuals</li> <li>1.3 Tested components functionality as per the manufacturer's manuals</li> <li>1.4 Tested repaired/replaced components functionality according to standard operating procedure</li> <li>1.5 Monitoring reassembled components as per the industries best practice</li> <li>1.6 Test environment was developed for hardware and software as per industry best practices</li> <li>1.7 Prepared maintenance report in line with organizations</li> </ol> |
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|   | <p>approved format</p> <p>1.8 Tested upgraded computer hardware and software were tested in line with the organization policy</p> <p>1.9 Security threats were identified and classified as per the organization ICT policy</p> <p>1.10 Security control measures were identified and categorized</p> |
| 2. Resource Implications for competence certification | <p>The following resources should be provided:</p> <p>2.1 Access to relevant workplace where assessment can take place</p> <p>2.2 Appropriately simulated environment where assessment can take place</p> <p>2.3 Materials relevant to the proposed activity or tasks</p>                             |
| 3. Methods of Assessment                              | <p>Competency may be assessed through:</p> <p>3.1 Observation</p> <p>3.2 Oral questioning</p> <p>3.3 Practical test in conducting test</p> <p>3.4 Demonstration of interpretation of test results</p>   |
| 4. Context of Assessment                              | <p>Competency may be assessed individually</p> <p>4.1 In the actual workplace</p> <p>4.2 Simulated environment of the work place</p>  |
| 5. Guidance information for assessment                | <p>Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.</p>   |