

## CHILD WELFARE PROGRAMMES

**UNIT CODE:** COD/CU/SW/CR/05/4/A

### Relationship to Occupational Standards

This unit addresses the unit of competency: carry out child welfare programmes

**Duration of the Unit:** 90 Hours

### UNIT DESCRIPTION

This unit cover the competencies required to identify child welfare problem, assess child welfare problem, create awareness on child protection among community members, carryout reporting and referral of child abuse cases and document child abuse cases

### Summary of Learning Outcomes

1. Identify child welfare problem
2. Assess child welfare problem
3. Create awareness on child protection among community members
4. Carry out reporting and referral of child abuse cases
5. Document child abuse cases and interventions

### Learning Outcomes Content and Methods of Assessment

Learning Outcomes	Content	Methods of Assessment
1. Identify child welfare problem.	<ul style="list-style-type: none"><li>• Meaning and importance of child welfare</li><li>• Principles of UNCRC</li><li>• Types, causes and impact of child welfare problems (child labour, sexual harassment, trafficking, emotional abuse, neglect, abduction, physical abuse)</li><li>• Theories of child development (Eric Erickson psychosocial theory, Freud psychoanalytic theory, Piaget theory of cognitive development)</li></ul>	<ul style="list-style-type: none"><li>• Case studies</li><li>• Observation</li><li>• Written tests</li><li>• Assignments</li><li>• Supervised exercise</li><li>• Simulations</li><li>• Oral questions</li></ul>

	<ul style="list-style-type: none"> <li>• Child protection legal policy framework</li> <li>• Development of tools to identify child welfare problems</li> <li>• Analysis of child abuse prevalence in a community</li> <li>• Report writing</li> </ul>	
2. Assess child welfare problem	<ul style="list-style-type: none"> <li>• Development of assessment plan and tools</li> <li>• Assessment of number of children affected</li> <li>• Determination of the impact of child welfare problems to the child</li> <li>• Establishment of existing prevention and response services</li> <li>• Reporting on child welfare problems</li> <li>• Dissemination of the report</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> <li>• Oral questions</li> </ul>
3. Create awareness on child protection among community members	<ul style="list-style-type: none"> <li>• Meaning and importance of child welfare networks</li> <li>• Mapping of existing child protection networks</li> <li>• Child protection actors' directory</li> <li>• Referral and reporting mechanism in child protection</li> <li>• Management and coordination of child protection networks</li> <li>• Planning and review meetings in child protection</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> <li>• Oral questions</li> </ul>
4. Carry out reporting and referral of child abuse cases	<ul style="list-style-type: none"> <li>• Management of various forms of child abuse</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> </ul>

	<ul style="list-style-type: none"> <li>• A child protection prevention and response plan</li> <li>• An organization child protection policy/ child protection behaviour protocols</li> <li>• A child abuses protection programme</li> <li>• A child abuses response programme</li> <li>• Resource mobilisation strategies for child protection programmes</li> <li>• Monitoring and evaluation framework for child protection programmes</li> <li>• Report preparation of child abuse cases</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> <li>• Oral questions</li> </ul>
5. Document child abuse cases and interventions	<ul style="list-style-type: none"> <li>• Documentation plan for child welfare activities</li> <li>• Types of documentation tools</li> <li>• Procedures of documentation</li> <li>• Implementation of the documentation plan</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> <li>• Oral questions</li> </ul>

### **Suggested Methods of Instruction**

- Group discussions and presentations
- Demonstration by trainer
- Practical work by trainer
- Exercise
- Field work
- Resource persons

## **Recommended resources**

- Video cameras
- Tablets
- Smart phones
- Legal instruments
- Model rescue house
- First aid kits

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