#### MANAGEMENT OF PROJECT RESOURCES

UNIT CODE: COD/CU/SW/CR/02/04/A

#### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Manage project resources

**Duration of Unit**: 80 Hours

#### **UNIT DESCRIPTION:**

This unit describes the competencies required to manage project resources. It involves identifying project resources, mobilization of resources, tracking available resources and documenting community resource and management.

## **Summary of Learning Outcomes**

- 1. Identify project resources
- 2. Track available resources
- 3. Mobilization of resources
- 4. Documentation of community resources and management

# **Learning Outcomes, Content and Methods of Assessment**

<b>Learning Outcome</b>	Content	Methods of
	Con the second	Assessment
Identify project resources	<ul> <li>Meaning of community</li> <li>Meaning of project</li> <li>Characteristics and types of community projects</li> <li>Meaning of community resources and community needs.</li> <li>Types of community resources</li> <li>Content of a community resource register</li> <li>Types of community needs</li> <li>Process of identifying community needs</li> </ul>	<ul> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercise</li> <li>Oral questions</li> </ul>

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	<ul> <li>Importance of community resources</li> <li>Tools used in community resource identification (questionnaires, interview guides, observation)</li> <li>Formulation of resource assessment tools</li> <li>Advantages and disadvantages of each assessment tool</li> </ul>	
2. Resources Mobilization	<ul> <li>Definition of mobilization</li> <li>Levels of resources mobilization</li> <li>Documentation methods of resources available</li> </ul>	<ul> <li>Case studies</li> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercise</li> <li>Oral questions</li> </ul>
3. Track available resources	<ul> <li>Importance of a community resource committee</li> <li>Identification of a resource mapping team</li> <li>Mapping exercise</li> <li>Components of a community resource register</li> <li>Resource tracking work plan</li> <li>Implementation of a work plan to monitor community resources</li> <li>Establishment of a reporting mechanism on community resources</li> <li>Compare available resources with the project resources</li> </ul>	<ul> <li>Case studies</li> <li>Observation</li> <li>Written tests</li> <li>Assignments</li> <li>Supervised exercise</li> <li>Oral questions</li> </ul>

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	Identification of project	
	resource gaps	
	Data collection	
	Report compilation	
4. Document	Components of a	Case studies
community	documentation plan for	<ul> <li>Observation</li> </ul>
resources and	community resource	<ul> <li>Written tests</li> </ul>
management	Methods and procedures of	<ul> <li>Assignments</li> </ul>
	documenting good	<ul> <li>Supervised</li> </ul>
	practices	exercise
	<ul> <li>Documentation tools</li> </ul>	<ul> <li>Simulations</li> </ul>
	<ul> <li>Characteristics of good</li> </ul>	<ul> <li>Oral questions</li> </ul>
	practices	1
	<ul> <li>Ways of sharing good</li> </ul>	
	practices and success	
	stories	
	<ul> <li>Storing of documents</li> </ul>	

# **Suggested Methods of Instruction**

- Group discussions and presentations
- Demonstration by trainer
- Practical work by trainer
- Exercise
- Field work
- Resource persons

### **Recommended resources**

- Fully equipped functional model office
- Video cameras
- Tablets
- Smart phones
- SD cards and card readers
- TFT screen
- Recorders
- Stationery

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