

## CHILD WELFARE PROGRAMMES

**UNIT CODE:** COD/CU/SW/SR/10/6/A

### Relationship to Occupational Standards

This unit addresses the unit of competency: carry out child welfare programmes

**Duration of Unit:** 110 Hours

### Unit Description

This unit cover the competencies required to carry out child welfare programmes. It involves identifying child welfare problem, assessing child welfare problem, creating child welfare networks, developing child protection; prevention and response plan, conducting home assessment and carrying out child problem remedy. It also includes undertaking follow up activities and documenting child welfare programs.

### Summary of Learning Outcomes

1. Identify child welfare problem.
2. Assess child welfare problem
3. Create child protection networks
4. Develop a child protection, prevention and response plan
5. Conduct home assessment
6. Carry out child problem remedy
7. Undertake follow up activities
8. Document child welfare programmes

### Learning Outcomes, Content and Methods of Assessment

Learning Outcomes	Content	Methods of Assessment
1. Identify child welfare problem.	<ul style="list-style-type: none"><li>• Meaning and importance of child welfare</li><li>• Types causes, impact of child welfare problems</li><li>• Theories of child development ( Eric Erickson psychosocial theory, Freud psychoanalytic theory, Piaget theory of cognitive development</li></ul>	<ul style="list-style-type: none"><li>• Case studies</li><li>• Observation</li><li>• Written tests</li><li>• Assignments</li><li>• Supervised exercise</li><li>• Simulations</li></ul>

	<ul style="list-style-type: none"> <li>• Child protection legal policy framework</li> <li>• Development of tools to identify child welfare problems</li> <li>• Analysis of child abuse prevalence in a community</li> <li>• Writing and sharing of report with host ministry and other stakeholders</li> </ul>	
2. Assess child welfare problem	<ul style="list-style-type: none"> <li>• Development of assessment plan and tools</li> <li>• Forms and signs of child abuse</li> <li>• Assessment of number of children affected</li> <li>• Determination of the impact of child welfare problems to the child</li> <li>• Establishment of existing prevention and response services</li> <li>• Report on child welfare problems</li> <li>• Dissemination of the report</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>
3. Create child protection networks	<ul style="list-style-type: none"> <li>• Meaning and importance of child welfare networks</li> <li>• Mapping of existing child protection networks</li> <li>• Child protection actors directory</li> <li>• Referral and reporting mechanism I child protection</li> <li>• Management and coordination of child protection networks</li> <li>• Planning and review meetings in child protection</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>
4. Develop a child protection, prevention and response plan	<ul style="list-style-type: none"> <li>• Importance of a child protection prevention and response plan</li> <li>• Development of an organisation</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> </ul>

	<p>child protection policy/ child protection behaviour protocols</p> <ul style="list-style-type: none"> <li>• Development of a child abuse protection programme</li> <li>• Development of a child abuse response programme</li> <li>• Monitoring and evaluation framework for child protection programmes</li> <li>• Resource mobilisation strategies for child protection programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>
5. Conduct home assessment	<ul style="list-style-type: none"> <li>▪ Development of assessment plan and tools for social inquiries (both children in need of care and protection and those in conflict with the law)</li> <li>▪ Conduct social inquiries (family and community level)</li> <li>▪ Social inquiry reports</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>
6. Carry out child problem remedy	<ul style="list-style-type: none"> <li>• Parent and caregiver empowerment programmes</li> <li>• Establishment and strengthening of community based and formal child protection systems</li> <li>• Strengthening networking and collaboration of child protection systems</li> <li>• Establishment/strengthening of referral and reporting pathways</li> <li>• Child participation and resilience building programmes ( e.g. life skills, child participation)</li> <li>• Development and implementation of individual care plan (ICP) for children in need of care and protection</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>

	<ul style="list-style-type: none"> <li>• Development and implementation of individual treatment plan (ITP) for children in conflict with law.</li> </ul>	
7. Undertake follow up activities	<ul style="list-style-type: none"> <li>• Monitoring of child protection activities</li> <li>• Review of ICP and ITP</li> <li>• Implementation of joint monitoring and reporting of the child protection systems</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>
8. Document child welfare programmes	<ul style="list-style-type: none"> <li>• Documentation plan for child welfare activities</li> <li>• Documentation tools</li> <li>• Documentation methods</li> <li>• Implementation of the documentation plan</li> <li>• Analysis of the documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Case studies</li> <li>• Observation</li> <li>• Written tests</li> <li>• Assignments</li> <li>• Supervised exercise</li> <li>• Simulations</li> </ul>

### **Suggested Methods of Instruction**

- Group discussions and presentations
- Demonstration by trainer
- Practical work by trainer
- Exercise
- Field work
- Resource persons

### **Recommended resources**

- Video cameras
- Tablets
- Smart phones
- SD cards and card readers
- TFT screen
- Recorders