EMPLOYABILITY SKILLS

UNIT CODE: COD/CU/SW/BC/05/6/A

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Demonstrate Employability Skills

Duration of Unit: 80 hours

Unit Description

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating interpersonal communication, critical safe work habits, leading a workplace team, planning and organizing work, maintaining professional growth and development, demonstrating workplace learning, problem solving skills and managing ethical performance.

Summary of Learning Outcomes

- 1. Conduct self-management
- 2. Demonstrate interpersonal communication
- 3. Demonstrate critical safe work habits
- 4. Lead a workplace team
- 5. Plan and organize work
- 6. Maintain professional growth and development
- 7. Demonstrate workplace learning
- 8. Demonstrate problem solving skills
- 9. Manage ethical performance

Learning Outcomes, Content and Methods of Assessment

| Learning Outcome | Content | Methods of Assessment |
|-----------------------------|---|--|
| Conduct self- management | Self-awareness Formulating personal vision, mission and goals Strategies for overcoming life challenges | Written tests Oral questioning Interviewing Portfolio of evidence Third party report |
| | Managing emotions Emotional intelligence Assertiveness versus aggressiveness Expressing personal | Time party report |

| | thoughts, feelings and beliefs Developing and maintaining high selfesteem Developing and maintaining positive selfimage Setting performance targets Monitoring and evaluating performance Articulating ideas and aspirations Accountability and responsibility Good work habits Self-awareness Values and beliefs Self-development Financial literacy Healthy lifestyle practices Adopting safety practices | |
|--|--|--|
| 2. Demonstrate interpersonal communication | Meaning of interpersonal communication Listening skills Types of audience Public speaking Writing skills Negotiation skills Reading skills Meaning of empathy Understanding customers' needs Establishing communication networks Assertiveness Sharing information | Written tests Oral questioning Interviewing Portfolio of evidence Third party report |

| 3. Demonstrate | Stress and stress | Written tests |
|----------------|---|---|
| critical safe | management | Oral questioning |
| work habits | • Time concept | Interviewing |
| | Punctuality and time | Portfolio of evidence |
| | consciousness | Third party report |
| | • Leisure | a party of |
| | Integrating personal | |
| | objectives into | |
| | organizational objectives | |
| | Resources mobilization | |
| | Resources utilization | |
| | Setting work priorities | |
| | Developing healthy | |
| | relationships | |
| | HIV and AIDS | |
| | Drug and substance abuse | |
| | Managing emerging issues | |
| 4. Lead a | Leadership qualities | Written tests |
| workplace team | Power and authority | Oral questioning |
| | Team building | Interviewing |
| | Determination of team | Portfolio of evidence |
| | roles and objectives | Third party report |
| | Team parameters and | |
| | relationships | |
| | • Individual responsibilities | |
| | in a team | |
| | Forms of communication | |
| | Complementing team | |
| | activities | |
| | Gender and gender mainstreaming | |
| | mainstreaming Human rights | |
| | Developing healthy | |
| | relationships | |
| | Maintaining relationships | |
| | Conflicts and conflict | |
| | resolution | |
| | Coaching and mentoring | |
| | - Coucinity and memoring | |

| | skills | |
|---|---|--|
| 5. Plan and organize work | Functions of management Planning Organizing Time management Decision making concept Task allocation Developing work plans Developing work goals/objectives and deliverables Monitoring work activities Evaluating work activities Resource mobilization Resource allocation Resource utilization Proactive planning Risk evaluation Problem solving Collecting, analysing and organising information Negotiation | Written tests Oral questioning Interviewing Portfolio of evidence Third party report |
| 6. Maintain professional growth and development | Avenues for professional growth Training and career opportunities Assessing training needs Mobilizing training resources Licenses and certifications for professional growth and development Pursuing personal and organizational goals Managing work priorities and commitments Recognizing career advancement | Written tests Oral questioning Interviewing Portfolio of evidence Third party report |

| 7. Demonstrate workplace learning | Managing own learning Mentoring Coaching Contributing to the learning community at the workplace Cultural aspects of work Networking Variety of learning context Application of learning Safe use of technology Taking initiative/proactivity Flexibility Identifying opportunities Generating new ideas Workplace innovation Performance improvement Managing emerging issues Future trends and concerns | Written tests Oral questioning Interviewing Portfolio of evidence Third party report |
|---------------------------------------|---|--|
| 8. Demonstrate problem solving skills | Critical thinking process Data analysis tools Decision making Creative thinking Development of creative, innovative and practical solutions Independence in identifying and solving problems Solving problems in teams Application of problem-solving strategies Testing assumptions Resolving customer concerns | Written tests Oral questioning Interviewing Portfolio of evidence Third party report |

9. Manage ethical performance

- Meaning of ethics
- Ethical perspectives
- Principles of ethics
- Ethical standards
- Organization code of ethics
- Common ethical dilemmas
- Organization culture
- Corruption, bribery and conflict of interest
- Privacy and data protection
- Diversity, harassment and mutual respect
- Financial responsibility/accountability
- Etiquette
- Personal and professional integrity
- Commitment to jurisdictional laws
- Emerging issues in ethics

- Written tests
- Oral questioning
- Interviewing
- Portfolio of evidence
- Third party report

Suggested Methods of Instruction

- Demonstrations
- Simulation/Role play
- Group Discussion
- Presentations
- Assignments
- Q&A

Recommended Resources

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes

- Radio sets
- TV sets
- LCD projectors

easylvet.com