

092306T4SWC

**SOCIAL WORK AND COMMUNITY DEVELOPMENT 6**

**COD/OS/SW/CR/05/6/A**

**Carry Out Advocacy and Lobbying Activities**

**Nov/Dec 2023**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**WRITTEN ASSESSMENT**

**Time: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

1. This paper has two sections; **A** and **B**.
2. You are provided with a separate answer booklet.
3. Marks for each question are as indicated.
4. Do not write on the question paper.

**This paper consists of 3 printed pages.**

**Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.**

**SECTION A: (40 MARKS)**

*Answer all questions in this section*

1. Identify FOUR roles of community leaders in advocacy programs. (4 Marks)
2. State FOUR promising strategies proposed under the “coalition” theory of change that a social worker may apply while carrying out advocacy activities. (4 Marks)
3. List FOUR factors an advocate should consider when identifying a target group for advocacy activities. (4 Marks)
4. You are employed as a social worker at the National Council of People with Disabilities (NCPWD) to champion disability mainstreaming in the country. List FOUR challenges faced by persons with disabilities that you would champion for. (4 Marks)
5. As a social worker analyzing advocacy issues in the community, state THREE reasons of why a problem tree is the best tool for such an activity. (3 Marks)
6. Identify FOUR roles of media in the advocacy process. (4 Marks)
7. Propose FOUR factors that a social worker should consider when preparing advocacy meetings with stakeholders. (4 Marks)
8. Advocacy objectives should possess certain characteristics. List FOUR of these characteristics. (4 Marks)
9. Identify FOUR reasons why lobbying is necessary in social issues. (4 Marks)
10. List TWO ways of evaluating advocacy programs. (2 Marks)
11. State THREE benefits of maintaining a detailed record of community advocacy activities (3 Marks)

**SECTION B: (60 MARKS)**

*Answer any **three** questions from this section*

12. You have been invited by Uwezo community to assist them launch an advocacy campaign on a social issue.
- a) Describe SIX steps that you will follow when developing the advocacy campaign work plan. (12 Marks)
  - b) Explain FOUR factors to consider when developing an advocacy strategy. (8 Marks)
13. Members of Community X are facing a challenge of poor infrastructure. As a social worker, you have volunteered to lobby on behalf of the community members.
- a) Discuss FIVE ethical considerations that you should adhere to when lobbying for the issue. (10 Marks)
  - b) Under the constitution of Kenya, (2010) every person has a right to liberty. Examine FIVE categories of persons deprived of liberty (10 Marks)
14. Jane is employed as a professional advocate in a Non-Governmental Organization located in an informal settlement in the capital city of Kenya.
- a) Describe FIVE issues that Jane is likely to advocate for in her line of work (10 Marks)
  - b) Explain FIVE factors that influence advocacy issues. (10 Marks)
15. You have been invited as a keynote speaker at a conference on socioeconomic inclusion as a way of promoting gender equality.
- a) Discuss FIVE violations encountered by women in social and economic arenas. (10 Marks)
  - b) Propose FIVE measures that may address the violations discussed in a) above. (10 Marks)

**END**