092306T4SWC

SOCIAL WORK AND COMMUNITY DEVELOPMENT LEVEL 6

COD/OS/SW/CR/10/6/A

Carry Out Child Welfare Programs

Nov/ Dec 2023



TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

WRITTEN ASSESSMENT

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- 1. This paper has two sections **A** and **B**.
- 2. You are provided with a separate answer booklet.
- 3. Marks for each question are as indicated.
- 4. Do not write on the question paper.

This paper consists of THREE (3) printed pages.

Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A: (40 MARKS)

Attempt ALL questions in this section.

- List FOUR categories of children in need of care and protection as stipulated in the Children Act, 2001. (4 Marks)
- 2. Identify THREE alternative forms of family care that can be provided for children in need of special care and protection. (3 Marks)
- 3. State FOUR benefits of evaluating child welfare programs. (4 Marks)
- 4. Name FOUR forms of sexual abuse as identified in the Sexual Offences Act, 2006. (4 Marks)
- 5. Identify FOUR actors involved in the process of identifying a child in need of care and protection. (4 Marks)
- 6. List FOUR stages of cognitive development theory according to Jean Piaget. (4 Marks)
- 7. State FOUR components of a childcare plan. (4 Marks)
- 8. Identify FOUR children's responsibilities to their family and community according to The African Charter on the Rights and Welfare of the Child (ACRWC). (4 Marks)
- 9. Name three ways of storing documents during child welfare assessment. (3 Marks)
- 10. Identify FOUR signs and symptoms of a neglected child. (4 Marks)
- 11. Name TWO tools that may be used to identify a child's needs. (2 Marks)

SECTION B: (60 MARKS)

Answer any three questions in this section.

- 12. Mr. and Mrs. Washington are a couple living in Nairobi. They have been married for the last ten years. Mr. Washington works as an accountant in a factory and his wife operates a grocery shop. They have not been able to bear children since they got married hence they have opted to adopt a child from the county children's home. As a Child Welfare Case Worker in the County children's office:
 - a) Explain to Mr. and Mrs. Washington the steps they should follow in the adoption process. (10 Marks)
 - b) Explain FIVE categories of persons prohibited by law from adopting a child in Kenya. (10 Marks)
- 13. Preventing child abuse and neglect requires addressing risk and protective factors at all levels through the collaboration of different stakeholders,
 - a) Propose FIVE measures that can be used to minimize child abuse cases in the society.

 (10 Marks)
 - b) Discuss FIVE roles of the health sector during a child's case management. (10 Marks)
- 14. A child welfare social worker is a trained and authorized person who specializes in ensuring that children live in safe and stable environments.
 - a) Discuss FIVE skills that child case workers should possess to ensure they are competent in their practice.
 (10 Marks)
 - b) Providing case management services is a complex, demanding, and emotionally draining job. Explain FIVE ways in which caseworkers can manage burnout during their practice.
 (10 Marks)

- 15. The case management process involves assisting a child and their family through direct support and referral to other services for comprehensive intervention in risky situations.
 - a) Discuss FOUR principles that guide the practice of a social caseworker while designing and implementing a child protection system. (8 Marks)
 - b) Describe SIX steps of the case management process in child welfare and protection.

 (12 Marks)

END