# APPLY MECHANICAL SCIENCE PRINCIPLES

### UNIT CODE: ENG/OS/TXP/CC/03/5/A

### **UNIT DESCRIPTION**

This unit describes the competencies required by a Textile Processing craft person to apply mechanical science principles in their work. It includes determining forces in a system, demonstrating knowledge of moments, understanding friction principles, understanding motions in engineering, describing work, energy and power, performing machine calculations, demonstrating gas principles, applying heat knowledge, applying density knowledge and applying pressure principles.

ELEMENT	PERFORMANCE CRITERIA	
These describe the key outcomes	These are assessable statements which specify	
which make up workplace	the required level of performance for each of	
function.	the elements.	
	Bold and italicized terms are elaborated in the	
	Range.	
1. Determine forces in a	1.1 Forces are defined and described	
system	1.2 Forces theorems are described	
	1.3 Resultant of coplanar forces are	
	determined.	
	S.	
2. Demonstrate knowledge of	2.1 Moments are defined	
moments	2.2 Moments are calculated	
	2.3 Principles of moments are described	
	2.4 Couples are identified and applied in	
	engineering systems.	
3. Understand friction principles	3.1 Laws of friction are identified	
	3.2 Limiting friction is calculated	
	3.3 Forces applied at an angle to a horizontal	
	plane are calculated	
	3.4 Coefficient of friction is calculated	
	3.5 Advantages and disadvantages of friction	
	are identified.	
4. Understand motions in	4.1 Motion concepts are discussed	
engineering	4.2 Laws of motion are identified	
	4.3 Motion calculations are performed	
	4.4 Displacement/time graphs are applied	
5. Describe work, energy and	5.1 Work is calculated	
power	5.2 Energy is calculated	
	5.3 Power calculations are performed	

### ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes	These are assessable statements which specify
which make up workplace	the required level of performance for each of
function.	the elements.
	Bold and italicized terms are elaborated in the
	Range.
6. Perform machine	6.1 <i>Problems on simple machines</i> are solved
calculations	6.2 Problems on levers are solved
	6.3 Laws of machines are identified
7. Demonstrate gas principles	7.1 Gas laws are identified
	7.2 Gas laws are applied in solving
	engineering problems
	7.3 Uses of gases in engineering systems are
	identified
8. Apply heat knowledge	8.1 Heat concepts are discussed
	8.2 Working principle of heat is defined
	8.3 Heat capacity is discussed
	8.4 Heat problems are solved
9. Apply density knowledge	9.1 <i>Density terminology</i> are discussed
	9.2 Density measurements are carried out
	9.3 Density problems are solved
10. Apply pressure principles	10.1 Pressure concepts are discussed
	10.2 Working principles of pressure is
	j discussed
Ó	10.3 Pressure problems are solved
	10.4 <i>Pressure applications</i> are identified

# RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. Forces theorems may	• Parallelogram
include but is not limited	• Triangle
to:	Polygon
2. Problems on simple	Machine advantage
machines may include	Velocity ratio
but is not limited to:	• Efficiency
<i>3.</i> Gas laws may include	Boyles law
but is not limited to:	Charles law

		• Gas equation
4.	Density terminology may	• Density
	include but is not limited	• Relative density
	to:	
5.	Pressure applications	Vacuum pump
	may include but is not	• Hydraulic pump
	limited to:	• Hydrometers
6.	Principles may include	• Newton's laws of motion
	but is not limited to:	• Law of conservation of linear momentum
		• Law of conservation of energy
		Archimedes' principle
7.	Mechanical calculations	Mechanical advantage
	may include but is not	• Efficiency
	limited to:	• Torque
		• Power/Energy
		• Work done
8.	Laws of fluids may	Pascal's principle
	include but is not limited	• Gas laws
	to:	A. C.

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

### **Required Skills**

The individual needs to demonstrate the following skills:

- Apply basic mechanical formulas
- Use of basic mechanical machines
- Perform various unit conversions of mechanical quantities
- Basic mechanical systems design
- Mechanical machine operation
- Logical thinking
- Problem solving
- Applying statistics
- Drawing graphs
- Using different measuring tools

#### **Required knowledge**

The individual needs to demonstrate knowledge of:

- Newton's law
- Levers
- Gear trains
- Laws of conservation of energy

- Laws of friction
- Type of forces
- Thermodynamics
- Calculation of fluid pressure and flow rate
- Mechanical advantage and efficiency calculations
- Properties of materials
- Gas laws
- SI units of mechanical energy.
- Power transmission systems
- Parameters of fluid system
- Operation of mechanical machines
- Mechanical calculation of power, energy, work done, torque and safety factor
- Units of measurement, conversions and abbreviations

### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1.	Critical aspects	Assessment requires evidence that the candidate:	
	of Competency	1.1 Determined forces in a system	
		1.2 Der	nonstrated knowledge of moments
		1.3 Uno	derstood friction principles
		1.4 Uno	derstood motions in engineering
		1.5 Des	cribed work, energy and power
		1.6 Per	formed machine calculations
		1.7 Der	nonstrated gas principles
		1.8 App	plied heat knowledge
		1.9 App	plied density knowledge
		1.10 App	plied pressure principles
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2.	Resource	The following resources should be provided:	
	Implications	2.1 Access	to relevant workplace or appropriately simulated
		enviror	nment where assessment can take place
		2.2 Measur	ring tools and equipment
		2.3 Sample materials to be tested	
3.	Methods of	Competen	cy in this unit may be assessed through:
	Assessment	3.1 Dire	ct Observation
		3.2 Dem	onstration with Oral Questioning
		3.3 Case	e studies
		3.4 Writ	ten tests

4.	Context of	Competency may be assessed individually in the actual	
	Assessment	workplace through accredited institution or during industrial	
		attachment.	
5.	Guidance	Holistic assessment with other units relevant to the industry	
	information for	sector, workplace and job role is recommended.	
	assessment		

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