

HOSPITALITY AND TOURISM CAREER PATHWAYS

UNIT CODE: TO/CU/TG/CC/05/4/A

RELATIONSHIP TO OCCUPATIONAL STANDARDS

This unit addresses the Unit of Competency: Promote Hospitality and Tourism Career Pathways

DURATION OF UNIT: 30 hours

UNIT DESCRIPTION

This unit describes the competencies required to promote career pathways. It involves applying features of career pathways in hospitality and tourism, implementing the FOUR C's with focus on core skills in curriculum, monitoring the implementation of interventions in career pathways and understanding competencies required by employers globally.

SUMMARY OF LEARNING OUTCOMES

1. Apply features of career pathways in hospitality and tourism
2. Implement the FOUR C's with focus on core skills in curriculum
3. Monitor implementation of interventions in career pathways
4. Describe competencies required by employers globally

LEARNING OUTCOMES, CONTENT AND METHODS OF ASSESSMENT

Learning Outcome	Content	Methods of assessment
1. Apply features of career pathways in hospitality and tourism	<p>Theory:</p> <ul style="list-style-type: none">• Connected systems of education and training programs• Ease of individuals to start, stop, and re-enter education and training• Embedded industry-recognized credentials• Acceleration educational and career advancement• Integrated supports like coaching and advising and services <p>Practice:</p>	<ul style="list-style-type: none">• Written• Oral• Third party report

	<ul style="list-style-type: none"> • Draw up an integrated pathway within the respective industry 	
2. Implement the FOUR C's with focus on core skills in curriculum	<p>Theory:</p> <ul style="list-style-type: none"> • Communication and collaboration skills • Critical thinking and problem solving • Creativity and imagination • Citizenship <p>Practice</p> <ul style="list-style-type: none"> • Carry out impact assessment 	<ul style="list-style-type: none"> • Written • Oral • Third party report
3. Monitor implementation of interventions in career pathways	<p>Theory:</p> <ul style="list-style-type: none"> • Development of Entrepreneurship skills • Continuous Workplace learning programs • Skills Development informed by labour market information • Quality Assurance and Standards • Job Networks <p>Practice:</p> <ul style="list-style-type: none"> • Develop monitoring and evaluation tool 	<ul style="list-style-type: none"> • Oral • Observation • Written • Third party report
4. Describe competencies required by employers globally	<p>Theory:</p> <ul style="list-style-type: none"> • moral and innovative leadership • Adaptability • Resilience • Having a sense of purpose • Problem solving • Creativity • Interpersonal skills and teamwork • Responsibility • Good Character 	<ul style="list-style-type: none"> • Oral • Observation • Written • Third party report

	Practice: <ul style="list-style-type: none"> • Develop a report on the pathways 	
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Suggested Methods of Instruction

- Instructor lead facilitation of theory
- Practical demonstration of tasks
- Practice by trainee
- Simulation/Role play
- Group Discussion

List of Recommended Resources

<ul style="list-style-type: none"> • Computers • Telephones • Standard operating procedures • Sample strategic plan • Technical Education policy • UN sustainable development goals • Competence Based Curriculum and training 	<ul style="list-style-type: none"> • Legal and statutory requirements • Office of career services • Law Of Contract Act Chapter 23 Revised Edition 2012 [2002] 	<ul style="list-style-type: none"> • The Occupational Safety and Health Act, 2007 • Cosumer protection Act 2012 • EMPLOYMENT ACT 2007
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