#### **SUSTAINABLE TOURISM**

UNIT CODE: TO/OS/TG/CC/03/05/A

#### **UNIT DESCRIPTION**

This unit specifies the competencies required to successfully apply the social, environmental, and economic pillars of sustainability.

#### ELEMENTS AND PERFORMANCE CRITERIA

|                               | PERFORMANCE CRITERIA                                    |  |
|-------------------------------|---|--|
| ELEMENT                       | These are assessable statements which specify the       |  |
| These describe the key        | required level of performance for each of the           |  |
| outcomes which make up        | elements.   |  |
| workplace function.           | nction. Bold and italicized terms are elaborated in the |  |
|                               | Range   |  |
| 1. Demonstrate the ability    | 1.1 Understand the key components of sustainable        |  |
| to sustain social aspects     | development   |  |
| of development                | 1.2 Examine reasons for social exclusion in the         |  |
|                               | community   |  |
|                               | 1.3 Enhance change for social inclusion                 |  |
|                               | 1.4 Strengthen social inclusion                         |  |
| 2. Demonstrate the ability to | 2.1 Understand aspects of sustainable development       |  |
| sustain environmental         | 2.2 Accurately point out causes of environmental        |  |
| aspects of development        | damage  |  |
|                               | 2.3 Improve environmental conservation                  |  |
| 3. Demonstrate the ability    | 3.1 Understand aspects of sustainable development       |  |
| to sustain economic           | 3.2 Influence change for economic growth                |  |
| aspects of development        | 3.3 Support sustainable economic growth                 |  |

### **RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

| Variable | Range |
|----------|-------|
|          |       |

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| 1 Social aspects of sustainability | May include but not limited to:             |
|------------------------------------|---|
|                                    | 1.1 Reasons for social exclusion            |
|                                    | 1.1.1 Gender                                |
|                                    | 1.1.2 Age                                   |
|                                    | 1.1.3 Social status and position            |
|                                    | 1.1.4 Sexual orientation                    |
|                                    | 1.1.5 Change for inclusion                  |
|                                    | 1.1.5 Change mindset                        |
|                                    | 1.1.6 Cultural orientation change           |
|                                    | 1.1.7 Strengthening social inclusion        |
| 2 Environmental aspects of         | May include but not limited to:             |
| development                        | 2.1 . Causes of environmental damage        |
|                                    | 2.1.1 Wastage                               |
|                                    | 2.1.2 Illegal dumping                       |
|                                    | 2.1.3 Use of polythene bags                 |
|                                    | 2.1.4 Deforestation and illegal logging     |
|                                    | 2.2 environmental conservation              |
|                                    | 2.2.1 Reusable energy                       |
| and the second                     | 2.2.2 Firm legislation                      |
| 3 Economic aspects of development  | 3.1 Change for economic growth              |
| 0                                  | 3.1.1 Incorporate sustainability in courses |
|                                    | 3.1.2 Pathway to growth in courses          |
|                                    | 3.2 Sustainable economic growth             |

# REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency. Assessment requires evidence that the candidate:

# **Required Skills**

- 1.1 identifying causes of environmental damage
- 1.2 Improving environmental conservation
- 1.3 Influencing change for economic growth
- 1.4 identifying strategies to support sustainable economic growth

# Required Knowledge

The individual needs to demonstrate knowledge of:

- Theoretical understanding of aspects of sustainable development
- Historic background on the social exclusion in the community
- Demonstrated knowledge of change for social inclusion
- Implementing strategies for strengthening social inclusion

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